



Effective Practices for Secondary Transition: 2013-14 Community of Practice (COP) Webinar Series

This webinar series, sponsored by the Pennsylvania Community on Transition, in collaboration with the Pennsylvania Training and Technical Assistance Network, will examine current effective practices in Secondary Transition for students with disabilities. The series of eight topics will address and connect several elements of effective transition planning, all of which contribute to students reaching their post-secondary goals:

- Current Effective Practices, Programs, and Activities
- Financial Education
- Successful Health Transitions
- Understanding Labor Laws
- Transitions for Youth who are Deaf or Hard of Hearing
- Instructional Accessible Materials
- Secondary Transition and Inclusive Practices
- Employment Options for all Youth and Young Adults

October 16, 2013 (9:00 am - 11:00 am) **An Overview of School and Community-Based Effective Practices in Pennsylvania**

Webinar Link:
<https://www2.gotomeeting.com/register/589652514>

This first session of the series will provide information regarding current effective practices, programs, projects, and activities in Pennsylvania for youth and young adults engaged in transitioning from high school to adult life. Included in this session will be information from the fields of secondary education, employment, higher education, and community living.

November 20, 2013 (9:00 am - 11:00 am) **Effective Practices: Financial Education**

Webinar Link:
<https://www2.gotomeeting.com/register/677913626>

Having an understanding of financial skills and money management is crucial for all youth and young adults transitioning to adult life. This session presented in conjunction with the Pennsylvania Technology Foundation (PATF) will present information regarding the necessary financial skills that are needed for individuals with disabilities to live independently. Included in this presentation will be information regarding the PATF's *Cents and Sensibility* financial education booklet.

December 11, 2013 (9:00 am - 11:00 am) **Effective Practices: Successful Health Transitions**

Webinar Link:
<https://www2.gotomeeting.com/register/678365906>

As youth and young adults transition from school to adult life, planning based on health concerns is an integral aspect and is closely intertwined with success in post-secondary education, independent living, and community living goals. Success in these arenas requires that youth be as healthy and independent as possible in managing their health and medical related conditions. This webinar will address the importance of planning for health care needs in the secondary transition process; special concerns and community resources for particular complex health conditions; and provide examples of "best practices" in health planning in the transition process.

January 8, 2014 (9:00 am - 11:00 am) **Effective Practices: Labor Laws**

Webinar Link:
<https://www2.gotomeeting.com/register/678647546>

Community-based vocational training and work experiences provide youth and young adults with a solid foundation for lifelong employment success. In order to implement and maintain employment-based programs it is important for educators, agency staff, and service providers to have an understanding of the relevant state and federal labor laws related to employment. This session will present information regarding the current labor laws and will provide resources to assist in developing and maintaining a work based learning program.

January 22, 2014 (9:00 am - 11:00 am) **Effective Practices: Transition for Youth who are Deaf or Hard of Hearing**

Webinar Link:
<https://www2.gotomeeting.com/register/153256706>

Transitioning from high school to a post-secondary educational, employment, and/or community environment is exciting but challenging for all individuals. Youth and young adults who are deaf or hard of hearing often face different and greater challenges than their peers. This webinar will present information regarding effective practice programs and services that are targeted specifically for transition age youth and young adults who are deaf or hard of hearing.

March 5, 2014 (9:00 am - 11:00 am)

Effective Practices: Instructional Accessible Materials

Webinar Link:

<https://www2.gotomeeting.com/register/267536122>

Youth and young adults who are unable to use textbooks and instructional materials in the traditional way may need accessible instructional materials (AIM) in order to have meaningful and equal access to the general education curriculum in high school and to be successful in post-secondary environments. This webinar session will provide information regarding the use of accessible instructional materials that will be of interest to educators, families and other service providers. Strategies, tools, and insights regarding accessible instructional materials will be shared and discussed.

March 19, 2014

Effective Practices: Secondary Transition and Inclusive Practices

Webinar Link:

<https://www2.gotomeeting.com/register/402884610>

Research shows that inclusion in general education classes is one of the predictors of improved post-school outcomes for youth and young adults with disabilities. IDEA and Chapter 14 require an individualized, assessment-based approach to secondary transition while the student is in high school. It is important that educators, agency staff, and service providers afford both rigorous, standards-aligned courses and community-based instructional experiences related to post-secondary education, employment and independent living. This session will examine effective practice, strategies, and procedures that address the individual needs of all youth and young adults transitioning to adult life.

April 30, 2014

Effective Practices: Employment Options

Webinar Link:

<https://www2.gotomeeting.com/register/471709546>

Employment is a building block not only for an individual's income but also for his/her health, freedom, and community engagement. Integrated employment is defined by the federal Rehabilitation Services Administration (RSA) as self-employment or work in an integrated setting that is performed on a full or part-time basis that is at least equal to the higher of the federal or state minimum wage. RSA and other disability organizations have recognized the value of integrated and competitive employment, and have made obtaining either one of them, and reducing dependence on sheltered employment, national goals. There have been various strategies introduced to ensure that individuals are successful in integrated settings, including the use of supported and customized employment. This webinar will present information regarding effective practice, programs, and activities that lead to successful employment outcomes for youth and young adults with disabilities.

Target Audience for Entire Series:

Stakeholders supporting post-school outcomes for youth/young adults with disabilities, including:

Advocates, Agency Administrators, Assistive Technology Professionals, Business/Employers, Career & Technology Educators, CareerLink Staff, Direct Support Providers, Drug & Alcohol Program Workers, Education Administrators, Family & Caregivers, Family Health Representatives, Foster and Adoptive Parents, Guidance Counselors, Health Professionals, Higher Education Professionals, Independent Living Staff, Juvenile Justice Affiliates, Job Coaches, Local Government Officials, Local Service Providers, Local Youth Councils, Medical Assistance Program Staff, Mental Health Services Workers, Occupational Therapists, Physical Therapists, Speech/Language Therapists, Office of Developmental Programs Staff, Paraprofessionals, Partnerships for Youth Affiliates & Staff, Psychologists, Public & Private Child Welfare Workers, School Nurses, Secondary Educators, Social Security Benefits Counselors, Social Security Staff, Social Workers, Special Educators, Transition Coordinators, Transportation Affiliates, Vocational Evaluators, Vocational Rehabilitation Staff, Workforce Investment Board Members, Youth & Young Adults, Youth Served in Foster Care

No credits will be offered for these webinar sessions.

Registration: Register at <http://www.pattan.net> for each session. Upon registering, you will receive information regarding participation for the webinar(s) you selected to attend.

Webinar System Requirements: PC-based attendees:

Windows® 2000, XP Home, XP Pro, 2003 Server, Vista, or newer. **MAC-based attendees:** Required: Mac OS® X 10.4 (Tiger) or newer.

For more information, contact:

Registration Questions, Patty Panuccio at ppanuccio@pattan.net or call 800-446-5607 x6841

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