

# Northeast Educational Intermediate Unit Transition Coordinating Council

Serving Lackawanna, Susquehanna and Wayne  
Counties



2013/14

**The Northeast Educational Intermediate Unit Transition  
Coordinating Council serves the 20 School Districts  
located in the counties of Lackawanna Susquehanna and  
Wayne Counties.**

**Mission:** To enhance the Transition process from High School to the Adult World through a seamless partnership among all stakeholders for all Students with Special Needs.

**Purpose:** To educate all stakeholders on the opportunities for Students with Special Needs that exist within the counties; to eliminate duplication of services; to identify and work in collaboration to close gaps in services.

**Members:** The Northeast Educational Intermediate Transition Coordinating Council is comprised of District Representations, Charter Schools, The Career and Technology Centers, Area Agency Partners, Post Secondary Providers and employers.

**Meeting Location:** NEIU  
1200 Line Street  
Archbald, Pennsylvania 18403

**Registration for the meetings:** [www.iu19.org](http://www.iu19.org)

## Upcoming Events:

### November 2013:

November 20, 2013 (9:00 am - 11:00 am) – COP Webinar – Financial Education

### December 2013:

December 6, 2013 (8:45-3:00) NEIU Transition Academy (online Registration available now)

December 11, 2013 (9:00 am - 11:00 am) – COP Webinar - Successful Health Transitions

December 11, 2013 (10:00 am – 11:00 am) – PYLN Webinar – Taking control of your healthcare transitions

### January 2014:

January 8, 2014 (9:00 am - 11:00 am) – COP Webinar - Labor Laws

January 8, 2014 (10:00 am – 11:00 am) – PYLN Webinar – What Can OVR Do For You?

January 22, 2014 - (9:00 am – 11:00 am) – COP Webinar - Secondary Transition – Focus on students who are Deaf

### Transition Council Meetings

February 10, 2014 (8:45-3:00) NEIU

April 24, 2014 (8:45-3:00) NEIU

For Additional Information visit:

[www.secondarytransition.org](http://www.secondarytransition.org)

or call 570-876-9200

## Northeast Educational Intermediate Unit Transition Programs

**S**econdary Transition is the process of preparing students for adult life after they leave high school. Transition planning begins at age 14, or younger if determined appropriate by the IEP team, as students consider their goals for the time after graduation through career awareness and exploration activities. The transition process continues through high school as academic instruction and community experiences help clarify and support students' goals. The entire process is based on individual student's needs, taking into account each student's strengths, preferences, and interests. Transition can be thought of as a bridge between school programs and the opportunities of adult life, including higher education or training, employment, independent living and community participation.

For the Student who has a PostSecondary Goal of a Two or Four Year College

### **Paws**

**(Pre College Academy at Penn State Worthington)**

**Paws is an innovative partnership with NEIU, Penn State and the Office of Vocational Rehabilitation (OVR). Funded through a grant from the Regional Office of Vocational Rehabilitation, Senior Students with Special Needs, who have a post school outcome of attending a two or four year college program attend nine half day sessions in a mock college experience for students as part of their transition experience. Classes include a writing course, the Office of Disability Services, Test Taking strategies, utilizing a college soft wear information system as well as presentation skills.**

**For the Student with a post secondary goal of competitive employment:**

### **VICTORY VILLAGE**

**(Vocational Instruction, Career Training Opportunity)**

**Victory Village is a two year vocational training opportunity for Students with Special Needs who have a post school outcome of competitive employment. The Victory Village Program is located in a local community apartment and allows students to transfer skills previously taught to the natural environment and enhances vocational skills through a variety of experiences in Self Determination, Job Shadowing, Community Based Vocational Training and Daily Living Skills. Students attending Victory Village are introduced to local Agencies to ensure a seamless Transition to Adulthood.**

## **CBVT**

### **(Community Based Vocational Training Program)**

The CBVT program is a structured, supervised, hands-on the job training program in a community-based setting. **A job Coach is assigned to the student, with training sites based on Student's interests, needs and preferences.** Students must be at least 16 years of age and have a post school outcome of competitive employment.

## **The SOAR Program**

### **(Students On-Campus Achieving Results)**

The Soar program, an innovative partnership with Marywood University is designed to assist in the preparation of Students with Autism for competitive employment as well as independent living. The Students attend their academic classes in the morning and in the afternoon participate in vocational training placements throughout the different departments of the Marywood Community.

## **The Food Service Instructional Area**

Jefferson School hosts the Food Service Instructional Area for Students with Special Needs who have the interest in becoming members of the Food Service Industry. In this one half day program, Students with Special Needs concentrate on the concepts, information and skills to transition to various occupations within the Food and hospitality industry.

## Auto Shop

The Auto Shop Program is a vocational program located in a fully working garage in Carbondale. The program specializes in cultivating student's technical skills to perform maintenance on vehicles and small engine equipment. The maintenance performed is but not limited to changing, balancing and rotating tires, car detailing, checking and changing oil, etc. This program accommodates students with disabilities in both morning and afternoon sessions.

## Population QuickFacts

Source: U.S. Census Bureau

	Number	Percent
Northeastern PA Population	1,113,678	100%
Lackawanna County	213,295	19.15%
Susquehanna County	42,165	3.79%
Wayne County	48,392	4.35%

## Northeastern Pennsylvania QuickFacts

Source: U.S. Census Bureau

Population, 2001 estimate	211,829
Population, 2000	213,295
Persons under 5 years old, percent, 2000	5.30%
Persons under 18 years old, percent, 2000	21.80%
Persons 65 years old and over, percent, 2000	19.50%
White persons, percent, 2000 (a)	96.70%
White persons, not of Hispanic/Latino origin, percent, 2000 (a)	95.90%
Black or African American persons, percent, 2000 (a)	1.30%
Asian persons, percent, 2000 (a)	0.80%
Persons reporting some other race, percent, 2000 (a)	0.60%
Persons reporting two or more races, percent, 2000	0.70%
Female persons, percent, 2000	52.80%
Housing Units, 2000	95,362
Homeownership rate, 2000	67.60%
Households, 2000	86,218
Persons per household, 2000	2.38
Median household money income, 1997 model-based estimate	\$32,536

## Top 20 Employers

US Government	3300
Commonwealth of PA	2700
Allied Services	2500
Kane is Able, Inc.	1700
Cinram Manufacturing	1550
Lackawanna County	1544
Diocese of Scranton	1420
Mercy Hospital/Health Partners	1393
Moses Taylor Hospital	1390
Community Medical Center	1386
Scranton School District	1100
Bank of America	1000
Gerrity's Super Market	900
Cigna	850
Prudential Financial	850
University of Scranton	844
Marywood University	799
Metropolitan Life Insurance	750
Lowe's	700
TMG Health	635

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## Education QuickFacts

SCHOOL ENROLLMENT	Number	Percent
Population 3 years and over enrolled in school	52,278	100%
Nursery school, preschool	3,456	6.61%
Kindergarten	2,628	5.02%
Elementary school (grades 1-8)	22,162	42.39%
High school (grades 9-12)	11,524	22.04%
College or graduate school	12,508	23.92%
<b>EDUCATIONAL ATTAINMENT</b>		
(Population 25 years and over)		
Less than 9th grade	7,733	5.23%
9th to 12th grade, no diploma	18,906	12.78%
High school graduate, (includes equivalency)	60,071	40.60%
Some college, no degree	22,583	15.26%
Associate degree	9,795	6.61%

Bachelor's degree	18,425	12.45%
Graduate or professional degree	10,603	7.17%
Percent high school graduate or higher	(X)	82%
Percent bachelor's degree or higher	(X)	19.62%



