

2016 Pennsylvania
Community on Transition Conference



Unlocking Potential: Promoting Strengths and Inspiring Success



July 20-22, 2016
Penn Stater Conference Center & Hotel,
State College, PA



The sponsors of the conference are the Pennsylvania Department of Education, Bureau of Special Education, and the PA Training and Technical Assistance Network, in collaboration with members of the PA Community on Transition including: The George Washington University; PA Office of Vocational Rehabilitation; PA Youth Leadership Network; Pennsylvania's Initiative on Assistive Technology (PIAT); Transition State Leadership Team including members from: Advocacy, Systems Change and Capacity Building Organizations (Pennsylvania Developmental Disabilities Planning Council and The Lehigh Valley Center for Independent Living); Higher Education (The George Washington University, Pennsylvania State University, and Temple University); PA Department of Education (Bureau of Special Education and Bureau of Career and Technical Education); PA Department of Health (Bureau of Family Health and Bureau of Community Health Systems); PA Department of Human Services (Office of Developmental Programs, Office of Mental Health & Substance Abuse Services, Office of Children, Youth & Families, and Bureau of Juvenile Justice Services); PA Department of Labor & Industry (Office of Vocational Rehabilitation, Bureau of Workforce Development Partnership, and Pennsylvania State Workforce Investment Board); Parent/Advocacy Organizations (PA Education & Advocacy Leadership Center, Hispanos Unidos para Ninos Excepcionales (HUNE), The Arc of Philadelphia, and The United Way of Allegheny County).

2016 Pennsylvania Community on Transition Conference

Unlocking Potential: Promoting Strengths and Inspiring Success

Description

The vision of the PA Community on Transition is that all Pennsylvania youth and young adults with disabilities will successfully transition to the role of productive, participating adult citizens. Youth will be empowered to recognize their talents, strengths, and voice and have equal access to resources that promote full participation in the communities of their choice.

The primary purpose of this conference is to expand the capacity of schools, agencies and communities, in partnership with youth, young adults and families, in promoting the successful transition of youth/young adults with disabilities to post-school outcomes of employment, post-secondary education and training, community participation and healthy lifestyles. Participants will have the opportunity to learn about effective practices to assist youth/young adults with disabilities to explore possibilities, take advantage of their opportunities, and actively advocate for their future.

Focus of Conference

The primary focal points of this year's conference are:

- Promoting success of all youth and young adults by addressing the transition needs of those who are at-risk and struggling
- Empowering families and caregivers with transition knowledge and resources
- Supporting successful outcomes for youth and young adults on the Autism Spectrum and with behavioral health needs
- Engaging youth and young adults in social interactions and in understanding their potential for post school success
- Building leadership skills of all transition stakeholders to promote successful outcomes of youth and young adults
- Using transition and career assessment, universal design, accommodations and supports to build the foundation for self-determination and self-advocacy
- Linking transition, health, and healthy lifestyles to promote success in adult life by empowerment through self-determination and self-advocacy
- Showcasing evidence-based and effective practices in secondary transition
- Building and supporting community partnerships and local transition coordinating councils

The conference will feature:

- Keynote and feature presentations
- Over 100 breakout sessions
- Youth and Family engaging sessions and networking opportunities
- Accommodations and Supports Expo, featuring hands-on assistive technology exhibits, vendor displays, and resource tables

Session Topic Descriptors

To assist participants in selecting sessions, topic areas have been identified for each session. As many sessions address multiple topics, the first topic listed best represents the content of the session. These codes are located under each session title.

The major topics of the conference include:

- Accommodations & Assistive Technology
- Collaborative Partnerships
- Employment
- Effective Educational Practices
- Healthy Lifestyles
- Independent Living & Community Participation
- Knowledge Building: Agency Information
- Knowledge Building: Disability Specific Information
- Models of Success
- Post-Secondary Education & Training
- Pre-Employment Transition Skills
- Promoting Youth Development & Youth Leadership
- Transition & Career Assessment
- Youth Family Partnership Collaborative Session

Credits Offered

Act 48, CRCC and Social Work continuing education credits are offered for all keynote, feature, and breakout sessions. **Act 48 will be offered per day.** CRCC and Social Work credits are offered by session. To receive Act 48 individuals attending this conference must arrive on time and stay the duration of the day(s) for which they are requesting credit(s).

July 20, 2016:	Act 48 - 7 hours CRCC - 7.25 hours Social Work - 7 hours
July 21, 2016:	Act 48 - 6 hours CRCC - 6 hours Social Work - 6 hours
July 22, 2016:	Act 48 - 4 hours CRCC - 4 hours Social Work - 4 hours

Conference Features

Keynote and Feature Presentations

This year's keynote presentations will address issues related to the importance of allowing individuals to define their own quality of life measures; the importance of building social capital and connecting people to supports in their local community; self-determination, its application to the field of transition, and the central role of self-determination in newly emerging strengths-based models of disability.

The four feature presentations will focus on: engaging families as partners in employment preparation for youth with disabilities; a panel of young adults and family/support members will provide a discussion led by facilitators on the young people's journeys through the transition years; understanding the skills needed for higher education success for college bound students on the autism spectrum; and a discussion regarding the strengths and barriers to secondary transition from the family and youth perspectives.

Accommodations, Supports and Resources Expo, Reception & Raffle

This interactive, hands-on expo is designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants can gather valuable information from transition partners, conference presenters, and community resources. As part of the Expo, on Thursday afternoon, there will be a raffle of items provided by members of our PA Secondary Transition Community of Practice and our vendors.

You must be present at the reception to win!

Youth & Family Team Sessions

Throughout the years, youth/young adults and families have benefitted from the sessions held at the transition conference. Based upon feedback, the planning team has developed a team approach where youth and family members (or supporting adults) attend sessions together. These sessions will include youth development activities, to help youth grow and plan for adult life, with the support of their family (or supporting adult). These sessions will be led by the PA Youth Leadership Network (PYLN), including young adults with and without disabilities as well as other transition stakeholders. For specific Youth and Family Team Sessions refer to page #6 in the conference brochure. PYLN specific sessions include: Session # A11, B12, C10, D11, F12, G9, H11, J12, L9.

Audience

Stakeholders supporting post-school outcomes for youth and young adults with disabilities, including:

- Advocates
- Agency Administrators
- Assistive Technology Professionals
- Business/Employers
- Career & Technology Educators
- CareerLink Staff
- Direct Support Providers
- Drug & Alcohol Program Workers
- Education Administrators
- Family & Caregivers
- Family Health Representatives
- Foster and Adoptive Parents
- Guidance Counselors
- Health Professionals
- Higher Education Professionals
- Independent Living Staff
- Juvenile Justice Affiliates
- Job Coaches
- Local Government Officials
- Local Service Providers
- Local Youth Councils
- Medical Assistance Program Staff
- Mental Health Services Workers
- Occupational Therapists, Physical Therapists, and Speech/Language Therapists
- Office of Developmental Programs Staff
- Paraprofessionals
- Partnerships for Youth Affiliates & Staff
- Psychologists
- Public & Private Child Welfare Workers
- School Nurses
- Secondary Educators
- Social Security Benefits Counselors and Staff
- Social Workers
- Special Educators
- Transition Coordinators
- Transportation Affiliates
- Vocational Evaluators
- Vocational Rehabilitation Staff
- Workforce Investment Board Members
- Youth & Young Adults
- Youth Served in Foster Care

Keynote Presenters

Jane Brown

Dr. Jane Thierfeld Brown is Director of Disability Support Services at the University of Connecticut School of Law, Assistant Clinical Professor at Yale Child Study, Yale Medical School and Director of College Autism Spectrum. She has worked in Disability Services for 36 years. She holds an Ed. D. from Columbia University, Teachers College. Dr. Brown consults with many families, students, school districts and institutions of higher education. Dr. Brown has appeared on Good Morning America, CBS News and NPR. She has co-authored "Student with Asperger's: A Guide for College Professionals," (2009) "The Parent's Guide to College for Students on the Autism Spectrum," (2012) and "Behavior Management and Self-Regulation," (2012) along with many textbook chapters and articles. Dr. Brown is married and has three children, the youngest being a 24 year old son with Autism.

Thursday, July 21, 2016 (8:30 a.m. – 10:00 a.m.)

E3 - Feature Presentation – Transition to College for Students on the Autism Spectrum

Thursday, July 21, 2016 (12:45 p.m. – 2:15 p.m.)

G7 - PA State System of Higher Education (PASSHE) and PA Dept. of Education Autism Collaboration Project

Cathy Ficker Terrill

Cathy Ficker Terrill's career has included working in government, non-profit organizations, university teaching, advocacy and supporting and mentoring self-advocates. Before joining CQL on January 1, 2013, Cathy was President and CEO of The Institute on Public Policy for People with Disabilities, an Illinois based organization dedicated to providing leadership and technical assistance to drive public policy and promote best practices for individuals with disabilities. Cathy previously served as President and CEO of the Ray Graham Association, where she utilized the CQL Personal Outcome Measures® to reinvent a provider agency to become a more community based, person-centered organization. Ray Graham Association was the first organization to be accredited with both the Quality Measures 2005® and the latest standards, Person-centered Excellence Accreditation, Past President of the American Association on Intellectual and Developmental Disabilities (AAIDD), as well as a former President of Illinois TASH, Cathy authored a manual on Consent Issues for Self-Advocates and Direct Care Staff. Terrill was a two term Presidential Appointee to the President's Committee for People with Intellectual Disabilities (PCPID). For the past 20 years, Cathy has volunteered internationally, helping to create services for people with disabilities in Kosovo, Poland, Russia, Korea, Cyprus, Lithuania, Japan, Saudi Arabia and China.

Wednesday, July 20, 2016 (8:30 a.m. – 10:00 a.m.)

K1 - Opening Keynote Presentation – Bridges to the Community: Building Social Capital

Joan Kester

Dr. Joan Kester is an Assistant Professor with the George Washington University, Special Education and Disability Studies. She is responsible for the online Master's and Certificate in Secondary Special Education and Transition Services. Joan completed her Doctor of Education degree in the GW Executive Leadership Program in human and organizational learning. She is collaborating with Temple University and the PA Youth Leadership Network in participatory action research project in Pennsylvania, which is entitled Transition Discoveries: Empowered VOICES: Transitioning Youth and Families Discovering Authentic Lives. Dr. Kester's research interests include secondary transition, interagency collaboration, and communities of practice, youth leadership, and transitioning youth with autism. With over thirty years of experience as a practitioner and six years as an educator, Dr. Kester receives national recognition for her work in the successful transition of youth with disabilities from school to adult life.

Thursday, July 21, 2016 (8:30 a.m. – 10:00 a.m.)

E4 - Feature Presentation – Transition Discoveries

Mindy Larson

Mindy Larson is a Senior Program Associate at the Institute for Educational Leadership's Center for Workforce Development and project manager for the National Collaborative on Workforce and Disability for Youth (NCWD/Youth). Mindy provides technical assistance on youth transition issues to state and local youth service professionals in workforce development agencies, postsecondary institutions, local and state education agencies, and other organizations. She also conducts research and writes briefs, guides, reports, and web content on practices and policies; creates training materials; and conducts workshops, trainings, and symposia locally and nationwide. Her past experience includes managing a local juvenile justice re-entry initiative and managing professional development programs and other projects at the National Youth Employment Coalition. A Western PA native, she obtained her B.A. at Pennsylvania State University and also holds a M.A. in Public Policy from Johns Hopkins University.

Thursday, July 21, 2016 (8:30 a.m. – 10:00 a.m.)

E2 - Feature Presentation – Families as Partners in Career Development for Youth

Michael L. Wehmeyer

Dr. Michael L. Wehmeyer is the Ross and Mariana Beach Distinguished Professor of Special Education; Director and Senior Scientist, Beach Center on Disability; and, Co-Director, Kansas University Center on Developmental Disabilities, all at the University of Kansas. His research and scholarly work has focused issues pertaining to self-determination, positive psychology and disability, transition to adulthood, the education and inclusion of students with severe disabilities, conceptualizing intellectual disability, and technology use by people with cognitive disabilities. He is co-author of the widely used textbook *Exceptional Lives: Special Education in Today's Schools*, published by Merrill/Prentice Hall, now in its 8th Edition; edited *The Oxford Handbook of Positive Psychology and Disability* (2013, Oxford University Press) and co-edited the *Handbook of Adolescent Transition Education and Disability* (2012, Routledge). Dr. Wehmeyer is Past-President of the Board of Directors for and a Fellow of the American Association on Intellectual and Developmental Disabilities (AAIDD); a past president of the Council for Exceptional Children's Division on Career Development and Transition (DCDT); a Fellow of the American Psychological Association (APA), Intellectual and Developmental Disabilities Division (Div. 33); and Vice-President for the Americas and a Fellow of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD). He is former Editor-in-Chief of the journal *Remedial and Special Education* and is a founding Co-Editor of the AAIDD journal *Inclusion*. He has been recognized for his research and service with awards from numerous associations and organizations, including, recently, the Council for Exceptional Children's *Special Education Research Award* for 2016 in recognition of research advancing the education of children and youth with exceptionalities, the *Distinguished Researcher Award* for lifetime contributions to research in intellectual disability by The Arc of the United States and the American Psychological Association, Committee on Disability Issues in Psychology 2015 *Distinguished Contributions to the Advancement of Disability Issues in Psychology Award*.

Friday, July 22, 2016 (8:30 a.m. – 9:30 a.m.)

K2 - Keynote Presentation – Self-Determination and Strengths-Based Approaches to Disability: A Bridge for 21st Century Transitions

Friday, July 22, 2016 (11:30 a.m. – 1:00 p.m.)

L12 - Building the Bridge to 21st Century Transitions: Methods, Materials, and Strategies to Promote Self Determination and Student Involvement

Contact Information



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Youth & Family Team Sessions

These sessions will be led by the PA Youth Leadership Network (PYLN), including young adults with and without disabilities as well as other transition stakeholders. Youth and young adults attending the sessions, with their family's support, will have the opportunity to develop a portfolio of resources to help them as they continue transition planning activities after the conference!

Breakout	Day	Time	Session	
1	Wednesday	10:15 am – 11:45 am	A11	Person Centered Planning: My Life Course Portfolio
2	Wednesday	12:45 pm – 2:15 pm	B12	Building Healthy Relationships and Getting the Supports You Need
3	Wednesday	2:30 pm – 4:00 pm	C10	Scoring Successful Outcomes through Goal Setting
4	Wednesday	4:15 pm – 5:30 pm	D11	Wishing My IEP Would Have Taught Me...
5	Thursday	10:15 am – 11:45 am	F12	The Big Ideas – Get Money Smart!
6	Thursday	12:45 pm – 2:15 pm	G9	Tech Smackdown 2016 : Learn, Share, and Add to Your Tech Toolbelt
7	Thursday	2:30 pm – 4:00 pm	H11	Hot Jobs Family Feud!
8	Friday	9:45 am – 11:15 am	J12	So Why Get A Summer Job?
9	Friday	11:30 am – 1:00 pm	L9	Getting a Summer Job: The Power of the Personal Connection

Additional Youth & Family Team Sessions of Interest

The following sessions are designed to provide relevant information of particular importance to youth and family member participants at this year's transition conference

Breakout	Day	Time	Session	
1	Wednesday	10:15 am – 11:45 am	A7	Right Not Fight
1	Wednesday	10:15 am – 11:45 am	A8	The Future is Yours and Here's How You Get There!
1	Wednesday	10:15 am – 11:45 am	A10	Sexuality & Autism Spectrum Disorders: Intervention Strategies for Parents, Teachers, and Community-Based Providers
1	Wednesday	10:15 am – 11:45 am	A12	There is No IEP in College
2	Wednesday	12:45 pm – 2:15 pm	B4	Pennsylvania's Inclusive Postsecondary Education Programs-Inspiring Success!
2	Wednesday	12:45 pm – 2:15 pm	B5	De-Mystifying Self-Advocacy for Special Individuals of All Abilities
2	Wednesday	12:45 pm – 2:15 pm	B6	What Happens When the School Bus Stops Coming?
2	Wednesday	12:45 pm – 2:15 pm	B8	The PEAL Center: Supporting Parents in Successful Transitions
2	Wednesday	12:45 pm – 2:15 pm	B10	Ensuring Successful Outcomes for Transition-Age Youth in PA
3	Wednesday	2:30 pm – 4:00 pm	C1	Transition Assistance within the PA Medicaid HealthChoices Program
3	Wednesday	2:30 pm – 4:00 pm	C5	Let's Talk Pre-Employment Transition Services with the OVR Executive Team
3	Wednesday	2:30 pm – 4:00 pm	C6	Untangling Braided Funding for Postsecondary Education Programs
3	Wednesday	2:30 pm – 4:00 pm	C8	Executive Functioning: The Secondary Transition Connection
3	Wednesday	2:30 pm – 4:00 pm	C11	Turning Influence into Action!
4	Wednesday	4:15 pm – 5:30 pm	D2	Assistive Technology for Health Management
4	Wednesday	4:15 pm – 5:30 pm	D3	Try Out a College Course Before Applying
4	Wednesday	4:15 pm – 5:30 pm	D5	Connecting to Community: The Importance of Social Networks
4	Wednesday	4:15 pm – 5:30 pm	D7	A Family Guide to Understanding Evaluation/Re-Evaluation Reports
4	Wednesday	4:15 pm – 5:30 pm	D8	Ignite Your Future

Breakout	Day	Time	Session	
5	Thursday	10:15 am – 11:45 am	F3	The ABLE Act - A New Option
5	Thursday	10:15 am – 11:45 am	F4	OVR- Let OVR Help You Unlock Your Potential by Becoming a Customer
5	Thursday	10:15 am – 11:45 am	F9	Preparing Transition Age Youth with Autism for Employment
5	Thursday	10:15 am – 11:45 am	F11	Discovering My Life through the Discovery Process
6	Thursday	12:45 pm – 2:15 pm	G3	How Do I Begin to Start Project SEARCH?
6	Thursday	12:45 pm – 2:15 pm	G6	Exploring Resources for Families: A Round Table Discussion of the New Secondary Transition One Page Document Series
6	Thursday	12:45 pm – 2:15 pm	G8	Parents & Mentors - Let's Support Youth to Self-Advocate!
6	Thursday	12:45 pm – 2:15 pm	G11	ABLE: All You Want to Know About the New Able Accounts in Pennsylvania
6	Thursday	12:45 pm – 2:15 pm	G12	Can't Ask, Afraid to Tell: Disability Disclosure Decisions
7	Thursday	2:30 pm – 4:00 pm	H2	YouthACT: Youth and Adult Partners as Transition Ambassadors
7	Thursday	2:30 pm – 4:00 pm	H10	Exploring Social Skills for Successful Transitions for Youth on the Autism Spectrum
7	Thursday	2:30 pm – 4:00 pm	H12	Supports and Resources Provided Through the Center for Workforce Information & Analysis
8	Friday	9:45 am – 11:15 am	J1	My Story: Survival Guide for College-Bound LD Students
8	Friday	9:45 am – 11:15 am	J3	Promoting Employment Among Youth Who Receive Social Security Administration Benefits
8	Friday	9:45 am – 11:15 am	J11	Employment-A Success in the Making
9	Friday	11:30 am – 1:00 pm	L8	Independent Living: Getting By With A Little Help From My Friends
9	Friday	11:30 am – 1:00 pm	L12	Building the Bridge to 21st Century Transitions: Methods, Materials, and Strategies to Promote Self-Determination and Student Involvement

Highlighted Feature:

Fab Lab

A highlighted feature at this year's transition conference is the opportunity to view and explore a Fab Lab. A Fab Lab is a digital fabrication laboratory for innovation and invention. It's a workshop for learning: a place to create, learn, mentor, and invent. During a three hour session on Wednesday, Thursday or Friday, up to twenty registered youth and family members will have the chance to experience firsthand the tools needed to develop the practical and critical thinking skills they will need to be the inventors and innovators of the future.

At the Fab Lab you will be able to check out the following:

- 3D printers
- Computer numerical control (CNC) router
- 3D desktop mill and scanner
- Vinyl cutter
- Laser engravers
- Computers and software for design
- Programming and machine communications

Youth and Family participants are encouraged to register for the Fab Lab for one of the following times:

Wednesday, July 20, 2016
12:45 PM – 4:00 PM

Thursday, July 21, 2016
8:30 AM – 11:45 AM

Friday, July 22, 2016
8:30 AM – 11:30 AM

All conference participants can view and explore the Fab Lab on

Thursday, July 21, 2016
12:00 PM – 5:30 PM
as part of the Accommodations, Supports and Resources Expo.

2016 PA Community on Transition Conference

Unlocking Potential: Promoting Strengths and Inspiring Success

Wednesday, July 20, 2016

7:30 a.m. – 4:00 p.m.	Registration
8:00 a.m. – 9:00 a.m.	Networking Breakfast (Continental)
8:30 a.m. – 10:00 a.m.	Opening Keynote Presentation
10:00 a.m. – 10:15 a.m.	Break
10:15 a.m. – 11:45 a.m.	Breakout Session 1
11:45 a.m. – 12:45 p.m.	Lunch will be provided
12:45 p.m. – 4:00 p.m.	Fab Lab
12:45 p.m. – 2:15 p.m.	Breakout Session 2
2:15 p.m. – 2:30 p.m.	Break
2:30 p.m. – 4:00 p.m.	Breakout Session 3
4:00 p.m. – 4:15 p.m.	Break
4:15 p.m. – 5:30 p.m.	Breakout Session 4
5:30 p.m.	Dinner on Your Own
7:15 p.m. – 9:30 p.m.	Social Event for all Youth & Young Adult Participants {PYLN Sponsored}

Thursday, July 21, 2016

7:30 a.m. – 9:00 a.m.	Registration
8:00 a.m. – 9:00 a.m.	Networking Breakfast (Continental)
8:30 a.m. – 11:45 a.m.	Fab Lab
8:30 a.m. – 10:00 a.m.	Feature Presentations
10:00 a.m. – 10:15 a.m.	Break
10:00 a.m. – 5:00 p.m.	Accommodations, Supports & Resources Expo
10:15 a.m. – 11:45 a.m.	Breakout Session 5
11:45 a.m. – 12:45 p.m.	Lunch will be provided
12:45 p.m. – 2:15 p.m.	Breakout Session 6
2:15 p.m. – 2:30 p.m.	Break
2:30 p.m. – 4:00 p.m.	Breakout Session 7
4:00 p.m. – 5:30 p.m.	Accommodations, Supports & Resources Expo Reception & Raffle (5:15 p.m. Raffle)
5:30 p.m.	Dinner on Your Own
7:30 p.m. – 9:00 p.m.	Social Event for Youth & Young Adult Participants {PYLN Sponsored}

Friday, July 22, 2016

7:30 a.m. – 8:30 a.m.	Registration
7:30 a.m. – 9:00 a.m.	Networking Breakfast (Continental)
8:30 a.m. – 11:30 a.m.	Fab Lab
8:30 a.m. – 9:30 a.m.	Keynote Presentation
9:30 a.m. – 9:45 a.m.	Break
9:45 a.m. – 11:15 a.m.	Breakout Session 8
11:15 a.m. – 11:30 a.m.	Break
11:30 a.m. – 1:00 p.m.	Breakout Session 9

Unlocking the Potential of Community Connections

Wednesday, July 20, 2016 - (8:30 a.m. – 5:30 p.m.)

Opening Keynote Presentation (8:30 a.m. – 10:00 a.m.)

K1. Bridges to the Community: Building Social Capital

At the end of the Christmas Classic, *It's a Wonderful Life*, George Bailey reads an inscription in a book given to him by Clarence, his guardian angel: "Remember, no man is a failure who has friends." The World Bank has been using the term social capital for more than 50 years to help people in underdeveloped countries build a better life. In order to develop social capital, people need time and space to connect with others; time to build trust with friends; a means to effectively communicate; and an opportunity for genuine participation, not mere presence. This session will focus on three important concepts: the importance of allowing individuals to define their own quality of life measures; the importance of building social capital and connecting people to supports in their local community, especially when resources are scarce; and understanding the need for organizational change from a model of traditional services to a model in which Medicaid dollars are repurposed to help people build community connections.

Cathy Ficker Terrill, *The Council on Quality and Leadership*

Break - (10:00 a.m. – 10:15 a.m.)

Breakout Session 1 - (10:15 a.m. – 11:45 a.m.)

A1. Healthy Transitions: Pathway to Adulthood

Healthy Lifestyles

Healthy Transitions is a program designed to assist adolescents and families through the process of medical transition. The goal of the program is to help educate adolescents and families on the core principles of medical transitions, equip them with the tools necessary to transition well, and assess their progress towards achieving successful transition. We will look at this model of a transitional care program and learn to apply the principles to empower families to improve their own transition experience.

Andrew McCormick, *Down Syndrome Center of Western PA - Children's Hospital of Pittsburgh*

A2. Creating an Inclusive University Experience

Post-Secondary Education & Training

The Raising Expectations for Academic Learning (REAL) Certificate at Arcadia University is a two-year, fully inclusive, program for students with intellectual and developmental disabilities. We will highlight how peer mentors are integral in the academic, vocational, and social growth of the students in the REAL Certificate. We will present information on recruiting, partnering, and supporting peers as well as share peer and student perspectives of this program.

Tiffany Bonnell, *Arcadia University*

Jessica Mattis, *Arcadia University*

Clare Papay, *Arcadia University*

A3. Pennsylvania's Employment First Initiative: An Overview

Employment

Key Agency Partners will present an overview of the concept of "Employment First", Pennsylvania's participation in the national Employment First State Leadership Mentoring Program, efforts being made in Pennsylvania to implement an Employment First policy, and the services being developed to facilitate an "Employment First" culture within education, state government and the provider community.

Dana Baccanti, Office of Vocational Rehabilitation
Devon Grant, Governor's Cabinet and Advisory Committee for People with Disabilities
Steve Suroviec, PA Department of Human Services

A4. Quality Employment Planning Leads to Superior Adult Outcomes

Employment

The title says it all: Quality transition employment services lead to improved outcomes for adults. Community Integrated Services (CIS) strongly believes that quality means we must go beyond the classroom, offering students individualized, community-based employment experiences as an integral part of transition programming. By embracing innovative strategies, CIS has seen outcomes for students vastly improve and has been provided with opportunities to work alongside new transition initiatives through the Pennsylvania Department of Education and the Office of Vocational Rehabilitation. Join the CIS experts as we take a longitudinal look at how our transition services have evolved over the past decade, complete with an abundance of success stories to educate and inspire.

Alexandra Heller, Community Integrated Services
Colleen Purcell, Community Integrated Services
Meghan Stephens, Community Integrated Services

A5. A Collaborative Approach to Providing Pre- Employment Transition Services

Collaborative Partnerships

The development and implementation of a three-phase transition program model within Pittsburgh Public Schools, focused on providing pre-employment transition services that result in competitive integrated employment will be discussed. The program, funded through an Office of Vocational Rehabilitation (OVR) Innovation and Expansion grant, is designed for students in their last year of high school, receiving learning support services. Participants progress through Phase I: Work Readiness Instruction and Transition Assessment, Phase II: Community-Based Work Experiences and Phase III: Follow up and Job Acquisition. Resources and strategies utilized within the three program phases will be shared.

Crystal Evans, Pittsburgh Public Schools
K. Ashley McFall, Pittsburgh Public Schools

A6. Coordination and Collaboration Strategies to Facilitate Successful Transitions with Title I, Part D Funds

Knowledge Building: Agency

This session will address the use of Title I, Part D funds to implement coordination and collaboration strategies that promote successful transitions for youth with disabilities from entry to exit at the state education agency, state agency, local education agency, and facility levels. The presentation will be interactive offering participants the opportunity to discuss and reflect on their organization's capacity and efforts to adequately address the unique transitional needs of youth with disabilities.

Greta Colombi, National Technical Assistance Center for the Education of Neglected and Delinquent Children and Youth (NDTAC)/American Institutes for Research
Alexandra Brawley, National Technical Assistance Center for the Education of Neglected and Delinquent Children and Youth (NDTAC)/American Institutes for Research

A7. Right Not Fight

Knowledge Building: Agency

During this session, the presenter will provide a brief overview of the PA Human Relations Commission, the rising amount of disability discrimination complaints being filed in PA, and an overview of a person's right to access educational opportunities. Little known provisions of the Pennsylvania Fair Educational Opportunities Act (PFEOA) and Pennsylvania Human Relations Act (PHRA) could open doors to college instruction and more for persons with disabilities.

Geoff Biringer, PA Human Relations Commission
Heather Roth, PA Human Relations Commission

A8. The Future is Yours and Here's How You Get There!

Models for Success

Utilizing Person Centered Planning, students, families, and schools can identify strengths and gifts as well as dreams and goals. These discoveries directly drive Transition Planning and the development of S.M.A.R.T. transition goals. This session will overview the process of Person Centered Planning as a tool to develop truly individualized transition goals.

Julia Barol, Transition Consults, LLC
Tracy Katz, Transition Consults, LLC

A9. Alternate Eligible Content: Pathway to Standards- Aligned Instruction

Effective Educational Practices

Participants will be provided information in regard to supporting teachers with prioritizing and supporting instruction aligned to the alternate eligible content for students with significant cognitive disabilities who are eligible to take the Pennsylvania Alternate System of Assessment (PASA). Included in this session will be a discussion regarding prioritizing alternate eligible content for instruction; supports and resources to plan and implement instruction of alternate eligible content within a multi-grade classroom; instruction of alternate eligible content within the general education classroom; and considerations of alternate eligible content and transition outcomes. Updates for the 2017 PASA will also be provided.

Audrey Kappel, PaTTAN Pittsburgh
Sharon Leonard, PaTTAN Harrisburg

**A10. Sexuality & Autism Spectrum Disorders:
Intervention Strategies for Parents, Teachers,
and Community-Based Providers**

Independent Living & Community Participation

This session will provide information regarding research-based, best practices in the area of sexuality education for people with Autism Spectrum Disorders (ASD). Intervention options and evidence-based instructional methodologies will be discussed and demonstrated with a specific emphasis on targeted strategies to address appropriate social skills related to maintaining appropriate physical and cyber boundaries, life-time routines for hygiene and dress, and appropriate restroom use within the community. In addition to specific strategies for working with learners with a variety of educational needs, specialized information will be provided in the following areas: puberty, appropriate boundaries, personal hygiene, cyber-safety, and masturbation. This session is intended for parents, educators, agency representatives, and community-based staff.

Kim Spence, *University of Central Florida*

A11. Person Centered Planning: My Life Course Portfolio

Youth Family Partnership

This session provides the foundation for the youth-family partnership series. Participants will learn about a one-page profile which is a short introduction to a person, capturing key information on a single page to provide a good understanding of the person and how best to support him/ her. Using a person-centered planning approach, youth and families will each develop the first section of their own one-page profile highlighting what people like and admire about them, what things are important to them and how to best provide supports.

Melissa Allar Mecke, *Tuscarora Intermediate Unit
Pennsylvania Youth Leadership Members and Allies*

A12. There is No IEP in College

How is Section 504 for post-secondary education different from IDEA in high schools? What accommodations will youth and young adults have at community colleges, colleges, or universities in Pennsylvania? What can I do to better prepare youth and young adults for success in college? This session will provide valuable information to youth and young adults, family members, higher education professionals, secondary educators, vocational rehabilitation professionals, and agency stakeholders.

Elaine Mara, *Pennsylvania Youth Leadership Network (PYLN)*

Lunch - (11:45 a.m. – 12:45 p.m.)

Fab Lab - (12:45 p.m. – 4:00 p.m.)

Breakout Session 2 - (12:45 p.m. – 2:15 p.m.)

**B1. Youth Stories of Strength and Success with RENEW
*Healthy Lifestyles***

This session will provide an overview and update on RENEW, which is an individualized intervention to support students academically, emotionally, and socially as they enhance their achievement and prepare for post-secondary life. Student stories of strength and success will be highlighted by a state-wide trainer and district staff. Participants will learn about person centered planning, self-determination, student empowerment, and action planning centered around the growth and progress of our youth.

Michael Minor, *PaTTAN Pittsburgh*

**B2. Creative Transition for Alternative Education Students
*Effective Educational Practices***

This session will provide an overview of the Prevention Network's Alternative Education School in Southwestern Pennsylvania's CLASS Academy. The presentation will outline how the CLASS Academy provides transition services to students both with and without IEPs that incorporate effective transition strategies into their day to day classwork. The presentation will include information regarding the "Steps to Success Profile" which is a plan for individual students designed to focus on their future interests.

Jeremy Angus, *CLASS Academy*
Susan Martell, *CLASS Academy*

B3. Early Reach Coordinators - Preparing Students for the Future

Pre-Employment Transition Skills

This session will highlight OVR Early Reach Coordinators (ERCs) and their roles in preparing transitioning students with disabilities for life after high school.

Melissa Franklin, *Office of Vocational Rehabilitation*
Joni Henry, *Office of Vocational Rehabilitation*
Andrea Merrick, *Office of Vocational Rehabilitation*
Stacy Shirk, *Office of Vocational Rehabilitation*
Jacki Thornton, *Office of Vocational Rehabilitation*
Lynn Zale, *Office of Vocational Rehabilitation*

**B4. Pennsylvania's Inclusive Postsecondary
Education Programs-Inspiring Success!
*Post-Secondary Education & Training***

College is increasingly a reality for students with intellectual disabilities. Postsecondary education programs are GROWING in Pennsylvania. Participants will learn about Pennsylvania's six inclusive programs: Arcadia University, Drexel University, Mercyhurst University's OASIS Program, Millersville University, Penn State-Harrisburg, and Slippery Rock University.

Robert Arnhold, *Slippery Rock University*
Jim Conroy, *Mercyhurst University*
Sherri Landis, *DREAM Partnership*
Thomas Neuville, *Millersville University*
Clare Papay, *Arcadia University*
Linda Rhen, *Penn State University, Harrisburg*

B5. De-Mystifying Self-Advocacy for Special Individuals of All Abilities

Effective Educational Practices

This session will offer experiences and success stories emphasizing evidence-based self-advocacy techniques for individuals with a variety of cognitive, communication, physical and emotional challenges. Participants will receive information on how to transform the concept of self-advocacy and self-determination into skills that enable youth and young adults to take charge of their lives. Techniques to elicit both verbal and non-verbal responses from youth and young adults will be demonstrated. This session will encourage audience members to replicate this model and to increase their capacity to use these techniques, creating an environment rich with opportunities for self-advocacy.

Ethan Brazell, Elwyn-Davidson School

Philip Freed, Elwyn-Davidson School

Carol Lauser, Elwyn-Davidson School

Rich Tinley, Elwyn-Davidson School

B6. What Happens When the School Bus Stops Coming?

Independent Living & Community Participation

The presenter for this session is a lifelong wheelchair user who has professional and personal experience with many government programs. This session will include an interactive discussion of the Disability Life Planning process that enables an individual to engage in the community to develop a life full of possibilities. Through real examples and audience interaction the presenter will describe the process of how to develop an integrated team who is genuinely concerned about the person with special needs: both family and non-family members. The plan addresses short and long strategies including milestones and accountability.

Michele Leahy, M. Leahy & Associates

B7. Service Access Needs Among Youth with Autism Spectrum Disorder (ASD)

Knowledge Building: Disability Specific

This session describes the results from a survey that the Bureau of Autism Services commissioned to describe the service and support needs of adolescents with ASD. Results from the survey from both the adolescent perspective and their parents/caregivers will be shared.

Kaitlin Miller, Autism Services, Education, Resources, and Training Collaborative, Eastern Region, and Drexel University

Paul Turcotte, Autism Services, Education, Resources, and Training Collaborative, Eastern Region, and Drexel University

B8. The PEAL Center: Supporting Parents in Successful Transitions

Knowledge Building: Agency

This session will describe the resources available to parents as they navigate the transition process. Specific attention will be given to independent living, employment, and post-secondary IEP transition goals. Attendees will hear real parent stories about the struggles and the successes associated with the transition process.

Kelly King, The PEAL Center

Diane Perry, The PEAL Center

B9. Our Community: Collaboration in Action with Norristown Early Reach & Springfield Township High School

Collaborative Partnerships

The partnership between Early Reach and Springfield Township High School focuses on bridging school and community transition services to foster student growth in achieving their goals. This presentation will provide an overview of the collaborative process and insight into student outcomes.

Stephanie Perry, Office of Vocational Rehabilitation

Nicole Schrage, Springfield Township High School

B10. Ensuring Successful Outcomes for Transition-Age Youth in PA

Effective Educational Practices

During this session, learn about the Pennsylvania Bureau of Special Education's secondary transition projects, programs, and activities designed to ensure the success of middle and high school students receiving special education services and supports throughout Pennsylvania.

Paula Schmitt, PaTTAN Pittsburgh

Michael Stoeher, PaTTAN Pittsburgh

B11. PA Youth Leadership Network: Start a Local Affiliate!

Youth Development & Youth Leadership

During this session members of the Pennsylvania Youth Leadership Network (PYLN) and PYLN Affiliate groups will discuss the importance of utilizing an inclusive leadership model to actively engage youth and young adults with and without disabilities in promoting advocacy, self-determination, leadership, empowerment, and service learning in the areas of transition, employment, education, and community engagement. The presenters will share success stories, resources and will provide information regarding how your group or organization could become a PYLN Affiliate.

Everett Deibler, Lehigh Valley Center for Independent Living

Ali Hrasok, Pennsylvania Youth Leadership Network

B12. Building Healthy Relationships and Getting the Supports You Need

In this second session of the youth-family partnership session, both youth and families will talk about how to build healthy relationships and acquire an authentic social network. Topics addressed during this session include: understanding the dignity of risk, supports mapping, and the realities of adult agencies and community engagement. In this session participants will complete the second section of the My Life Course Portfolio.

Melissa Allar Mecke, Tuscarora Intermediate Unit

Pennsylvania Youth Leadership Members and Related Adult Allies

Break - (2:15 p.m. – 2:30 p.m.)

Breakout Session 3 - (2:30 p.m. – 4:00 p.m.)

C1. Transition Assistance within the PA Medicaid HealthChoices Program

Knowledge Building: Agency

This session will be an overview of the PA Medicaid HealthChoices (HC) program and the role the Special Needs Units play within the program. The session will focus on the Special Needs Units themselves and then the actual assistance the Units play in the transition of HC members into adult services and state programs.

Katrina Becker, Office of Medical Assistance Programs
Eric Ulsh, Office of Medical Assistance Programs

C2. The Transition Needs of Students in Recovery Healthy Lifestyles

The effects of drugs in the brain chemistry of students, the consequences of their stinking thinking, and their special needs and resources available to them for a successful transition will be shared during this presentation.

Patricia Petrusik, The Slippery Slope of Substance Abuse

C3. Awakening the Transition Journey in Cyber Schools

Effective Educational Practices

Effective practices in a virtual environment, including career exploration, post-secondary outcomes, strengths, learning styles, interest and aptitude assessments, as well as independent living skills, focusing on student outcomes, transition planning and the transition grid of the IEP will be discussed during this session.

Brooke Bartman, PA Leadership Charter School
Angela Bruecks, Achievement House Cyber Charter School
Jacki Lyster, PaTTAN King of Prussia
Sherri Markiw, Achievement House Cyber Charter School

C4. Oasis Program: An Opportunity for Inclusive Post-Secondary Education

Post-Secondary Education & Training

During this session, the presenters will discuss the issues of (a) post-secondary training programs resulting in gainful inclusive employment and (b) a lack of post-secondary education opportunities for individuals diagnosed with an intellectual or developmental disability. The presenters will introduce and explain the post-secondary educational/ vocational training program (OASIS) located at Mercyhurst University in northwestern Pennsylvania.

Philip Belfiore, Mercyhurst University
James Conroy, Mercyhurst University

C5. Let's Talk Pre-Employment Transition Services with the OVR Executive Team

Knowledge Building: Agency

This session will feature the executive team of OVR discussing the impact of the Rehabilitation Act of 1973 as amended and Title Four of the Workforce Innovation and Opportunities Grant. The directors will describe how the agency is implementing pre-employment transition services and cross agency collaboration targeting students with disabilities. The format will be a panel

discussion with audience participation strongly encouraged through a question and answer period.

David DeNotaris, Office of Vocational Rehabilitation
Ryan Hyde, Office of Vocational Rehabilitation
Jill Moriconi, Hiram G. Andrews Center
Joe Stretchay, Office of Vocational Rehabilitation
Denise Verchimak, Office of Vocational Rehabilitation

C6. Untangling Braided Funding for Postsecondary Education Programs

Post-Secondary Education & Training

The number of postsecondary education programs is rapidly expanding in PA. This session will explain how parents and students can utilize several funding sources (braided funding) to offset postsecondary education costs. A panel of presenters from (Office of Developmental Programs (ODP), OVR, PA Department of Education, County MH/IDD and the DREAM Partnership will explain how to use funds from several sources to offset postsecondary program tuition.

Shirley Keith-Knox, Dauphin County MH/IDD
Sherri Landis, DREAM Partnership

C7. 21andAble 2016: Statewide Collaborations -- A Better Roadmap for Transition

Employment

Ensuring that all students get access to a successful transition is key to the work of 21 and Able. For the past three years, United Way of Allegheny County has been working on a number of projects, policy efforts, and public awareness on transition. Much of the work has been focused on all of Pennsylvania and systems change that is needed to ensure a better bridge between youth and adult services and supports.

Michelle Fullem, University of Pittsburgh
Megan Grabski, 21 and Able
Mary Hartley, 21 and Able

C8. Executive Functioning: The Secondary Transition Connection

Effective Educational Practices

Executive Functioning is an umbrella term describing the interrelated series of mental skills essential to success in school and life: planning, prioritizing, organization, flexibility, stress tolerance, self-regulating emotions, and stress tolerance are just a few examples of these skills. This session will examine Executive Functioning as it relates to planning a successful transition to life after high school.

Jamie Lill, Bucks County IU 22

C9. Increasing Graduation Rates and Decreasing Dropout Rates for Students with Disabilities in Pennsylvania

Effective Educational Practices

The State Performance Plan/Annual Performance Report (SPP/APR) of the Individuals with Disabilities Act provides a framework for continuous improvement in educational outcomes for students with disabilities. An additional new requirement of the SPP/APR is the State Systemic Improvement Plan (SSIP) built around a particular focus area. Pennsylvania is working to increase the graduation

rate and decrease the dropout rate for students with disabilities. Participants will examine the following:
1) research-based strategies to help students with disabilities stay in school, graduate, and become contributing members of society, and 2) current updates of the local implementation of SSIP.

Michael Minor, PaTTAN Pittsburgh

C10. Scoring Successful Outcomes through Goal Setting

In order to attain a specific post-secondary goal, a plan using specific skills, abilities and resources needs to be applied. When there is no plan, or if the plan is too general, it is very difficult to get concrete results. This third session in the youth-family partnership series dedicated to developing the My Life Course Portfolio will focus on how youth and the adults that support them can develop strategies for developing goals that will lead to successful post-secondary outcomes.

Melissa Allar Mecke, Tuscarora Intermediate Unit
Pennsylvania Youth Leadership Members and Related Adult Allies

C11. Turning Influence into Action!

Youth Family Partnership

This presentation provides youth with an interactive self-advocacy experience. Students will have the opportunity to learn, practice and actually use advocacy skills via a Live Tweet during the session, based on a Pittsburgh Youth leadership taskforce presentation. Youth will learn places to use self-advocacy such as school or work, at home, in the community and at the doctor's office or service provider. They will also learn specific language for each of the previously mentioned locations.

Matt Berwick, Point Park University
Matt McCray, Goodwill
Pancho Timmons, Office of Vocational Rehabilitation

C12. Make It a Success – Developing Purposeful IEPs Through CTE and School District Partnerships **Effective Educational Practices**

Think there is only one place for career and technical education (CTE) information in an IEP? Think again! This session will take you step by step beginning with students who are contemplating attending a CTE program. Developing the IEP for a student who is accepted into a CTE program with information from both the school district and career and technology center will be discussed. This presentation will show how relevant and important CTE information is in order for students to be successful in a career pathway.

Ruth Liebold, Steel Center for Career & Technical Education
Karen Viggiano, Educational Consultant

Break - (4:00 p.m. – 4:15 p.m.)

Breakout Session 4 - (4:15 p.m. – 5:30 p.m.)

D1. Pennsylvania's Employment First State Leadership Mentoring Program

Knowledge Building: Agency

Pennsylvania is committed to improving competitive integrated employment outcomes for all people with disabilities and making the Commonwealth a high performing Employment First State. In order for that to occur, we must change our service delivery system and align policies, practices, and reimbursement structures. The Federal Office of Disability Employment Policy's Employment First State Leadership Mentoring Program (EFSLMP) is a cross-systems and cross-disability systems change initiative that assists select states to align their policy and funding in support of an Employment First approach. In this session, the EFSLMP state co-lead will provide an overview of the program, resources, and initiatives. A panel of providers will share their experiences, progress, and challenges as they begin increasing capacity to support more youth and adults in competitive integrated employment.

Devon Grant, Governor's Cabinet for People with Disabilities

D2. Assistive Technology for Health Management

Accommodations & Assistive Technology

Diet, exercise, and medication management are important independent living skills for people with disabilities. This session will describe the use of multiple options for using technology to track food intake, exercise, and medication independently to promote a healthy lifestyle. Included, but not limited in this discussion, will be apps on accessible smart technology such as iPhone and Apple watch.

Jule Ann Lieberman, Pennsylvania's Initiative on Assistive Technology (PIAT)

D3. Try Out a College Course before Applying **Post-Secondary Education & Training**

Promoting Academic Success (PAS) is a program that allows a student to try out a one credit college course at colleges supporting the PAS program. The 8-10 week course prepares the student for the world of college. The curriculum has been updated and is now called the Pathfinder curriculum. Come learn about the potential of this program.

Everett Deibler, Lehigh Valley Center for Independent Living
Patrica Vasco, Office of Vocational Rehabilitation

D4. Bridging High School Students to Work-Based Learning Opportunities

Employment

Pre-Employment Transition Services merge employer engagement and transition services through the implementation of the Workforce Innovation and Opportunity Act. Pittsburgh staff will discuss a continuum of services between the school, employers, and OVR. They will discuss how to connect high school students to work-based learning opportunities through vocational exploration and learning experiences.

Shannon Austin, Office of Vocational Rehabilitation
John Miller, Office of Vocational Rehabilitation
Kim Robinson, Office of Vocational Rehabilitation

D5. Connecting to Community: The Importance of Social Networks

Independent Living & Community Participation

This presentation will share outcomes from the 2016 doctoral research "Adults with Intellectual Disabilities and Social Capital: Barriers, Opportunities, and Implications for Practice" from the Temple University School of Public Health Occupational Therapy Program. Easy-to-implement, research-based, innovative strategies for parents, teachers, school personnel, and those working with students and adults with intellectual disabilities across settings will be shared to help improve capacity to develop social capital and benefit from the resources that flow through social networks. Special focus will be paid to opportunities relevant to transition-based activities and programs.

David Clark, Cheltenham High School

Katie Donnelly, Cheltenham High School

Bev Weinberg, Temple University and Access Services

D6. Innovative Practices in Adolescent Health and Wellness

Healthy Lifestyles

The Community and School Based Behavioral Health Team (CSBBH) Program, co-located in a school, is a comprehensive community-based mental health service for youth and their families that is funded by Community Care Behavioral Health. A recent addition to the program is the availability of Healthy Lifestyle Coaching for CSBBH adolescents and their families, in addition to other health and wellness tools, to increase the adolescent's skills in managing his/her own health care needs. CSBBH providers serving adolescents are participating in a Behavioral Health Home (BHH) model and learning collaborative to support the integration of physical and behavioral health. This session will provide an overview of the CSBBH Team service and explain the innovative initiatives endorsed by Community Care to promote adolescent health and wellness.

Joel Brecht, Community Care Behavioral Health

Melissa Michael, Community Care Behavioral Health

Sue Sczesniak, Scranton Counseling Center

D7. A Family Guide to Understanding Evaluation/ Re-Evaluation Reports

Effective Educational Practices

This session will guide families in understanding the updated evaluation/re-evaluation annotated forms. Families will gain an understanding of how to use the forms, provide important information about their student's strengths and needs as they prepare for transition to adulthood. Focus will be on assessments and tools that families can use to better prepare for the IEP.

Cindy Duch, PEAL Center

Lu Randall, Autism Connection

Cathy Roccia-Meier, Pennsylvania's Education for All Coalition, Inc.

D8. Ignite Your Future

A Focus on Youth Development & Youth Leadership

Brad Killmeyer the Author of "Write to Dream" delivers an interactive and entertaining experience. You will leave this inspirational workshop with a new understanding and confidence of what you need to be successful.

Brad Killmeyer, Formulate Your Future LLC

D9. The Ultimate Social Skills Class: Physical Education/Health

Effective Educational Practices

This session highlights a secondary class that combines social skills, physical education, and health. Students gain self-confidence, self-advocacy, leadership and improved social skills in a controlled setting while learning lifelong sports, activities, and strategies for contributing to the community.

George Hadfield, Octorara Area School District

Kathryn Michalowski, Octorara Area School District

D10. Transition Dialogue for Educators (closed session)

Effective Educational Practices

This facilitated session is designed for teachers, transition coordinators, counselors, intermediate unit and PaTTAN staff, and other related educational personnel to discuss effective practices and strategies that are occurring in their schools and communities. This is a closed session designed specifically for education related staff.

Paula Schmitt, PaTTAN Pittsburgh

Michael Stoeher, PaTTAN Pittsburgh

D11. Wishing My IEP Would Have Taught Me...

Effective Educational Practices

This session with professionals and young adults will explore the current gaps in the IEP's ability to address post-high school "real-life" issues. It will serve as a think tank and propose possible solutions to the issues faced by young adults with disabilities exiting high school.

Josie Badger, PEAL Center

Youth Leaders

D12. Transition to College: Opportunities for Success

Effective Educational Practices

This session will highlight several different transitions to college programs available for students with disabilities. Dual enrollment opportunities enable students to save time and money on their college careers. Programs for students with intellectual disabilities give students real-world experiences on a college campus. Learn systems to create programs for your students to negotiate agreements and find postsecondary schools that work best for them.

Michelle MacLuckie, Chester County IU 24

Andrea Vaughn, Chester County Technical College High School - Pennock's Bridge Campus

**Unlocking the Potential of Resources,
Accommodations, and Supports**
Thursday, July 21, 2016 – (8:30 a.m. – 4:00 p.m.)

Fab Lab - (8:30 a.m. – 11:45 a.m.)

Feature Presentations - (8:30 a.m. – 10:00 a.m.)

E1. Been There Done That

A panel made up of young adults, family members, and support people will provide insight into young peoples' journeys through the transition years, where the students are now, and their future plans. Audience participation is encouraged to gain knowledge, information and understanding of real life transition experiences.

Paula Schmitt, PaTTAN Pittsburgh

Lynn Zale, Office of Vocational Rehabilitation

E2. Families as Partners in Career Development for Youth

Family members and other caring adults play a vital, yet unrecognized role, in helping students with disabilities explore careers, build social skills, and be successful in employment. This session will focus on promising strategies that families of youth with disabilities can use to help their youth prepare for and keep a job. The session will also offer ideas on how educators and other transition professionals can frame employment preparation for youth with disabilities as a collective effort that requires energy and support from families.

Mindy Larson, Institute for Educational Leadership & National Collaborative on Workforce and Disability for Youth

E3. Transition to College for Students on the Autism Spectrum

There is an increasing population of students on the Autism Spectrum who are headed to college. These students have unique needs in transitioning to post-secondary education. The transition process for students and parents must begin early and be designed to meet the unique needs of the student in order to encourage a successful transition. In this session, the presenter will discuss skills needed for higher education, the development of plans for students and parents, how to build resiliency in students on the Autism Spectrum, technology supports these students may need, and appropriate transition goals for high school.

Jane Brown, College Autism Spectrum

E4. Transition Discoveries

As part of the PA Developmental Disabilities Planning Council Project, dreams and goals of youth and families were captured into themes. These themes included relationships, person/family directed planning, post-secondary education/training, employment, community engagement, cross-agency collaboration, youth development, and family education. Join this highly interactive session to share what is working in transition and effective practices from a broader community perspective. There will be time to discuss how we

capture and measure effective practices. The data will be used to design a survey to inform systems' change in the future.

Joan Kester, George Washington University

Break - (10:00 a.m. – 10:15 a.m.)

**Accommodations, Supports & Resources Expo
(10:00 a.m. – 5:30 p.m.)**

Breakout Session 5 - (10:15 a.m. – 11:45 a.m.)

**F1. Community Based Instruction Transition Pathways
Effective Educational Practices**

This session will outline six expanding community based instruction program options and pathways for transition age students offered through the Chester County Intermediate Unit. These program options are a collaborative effort of vast community employment partners, post-secondary education institutions, Career and Technical Education programs as well as related services supports through job coach training, travel training instruction, and other supports based on individual needs.

Troy DeShetler, Chester County Intermediate Unit

Laurie Masino, Chester County Intermediate Unit

Lisa Tzanakis, Chester County Intermediate Unit

F2. Navigating Civil Service Employment: Guidance for Job Seekers

Employment

This session will provide detailed information about the Civil Service employment process, particularly the application, testing, and hiring phases. Detailed information also will be shared about the services and accommodations available to job seekers with disabilities. Attendees will also receive an overview of services available through the Pennsylvania Office of Vocational Rehabilitation (OVR) and gain an understanding of how the State Civil Service Commission and OVR work together to help job seekers with disabilities meet their employment goals.

Paula Marinak, State Civil Service Commission

Vondol Hammond, Office of Vocational Rehabilitation

**F3. The ABLE Act - A New Option
Independent Living & Community Participation**

Session attendees will receive important information regarding the Achieving Better Life Experience Act, better known as the ABLE Act. The act, modeled after IRS Code Section 529 Plans (College Savings Accounts), allows an individual to retain eligibility for public benefits while controlling assets in excess of the present government imposed limits which can be as low as \$2,000.00 for the SSI/Medicaid resource cap. Signed into law on December 19, 2014, the act as finally approved, provides far more limited benefits than many individuals with disabilities, their families, and advocates had originally hoped. The goal of this presentation is not to make attendees experts on this asset-building option, but to inform, empower, and prepare them to make necessary, future decisions.

Andrea Metcalf, Life Enrichment Trust
Timothy Pawol, Life Enrichment Trust

connecting them to the society in which they live and the resources they will need to be self-sufficient.

Shenice Evans, Temple University Institute on Disabilities

F4. Let OVR Help You Unlock Your Potential by Becoming a Customer

Knowledge Building: Agency

This session will provide a description of how to become an OVR customer. An overview of the changes to OVR pre-transition and transition services as per the Rehabilitation Act of 1973, as amended, and Title IV of the Workforce Innovation and Opportunities Act will be discussed. The session will also describe the many options available to students as they transition from school to work.

Gail Steck, Office of Vocational Rehabilitation

F5. Hiram G. Andrews Center: STEM Programming and Pre-Employment Initiatives

Post-Secondary Education & Training

This session will describe post-secondary education and training opportunities provided by the Commonwealth Technical Institute at Hiram G. Andrews Center (HGAC) with a focus on science, technology, engineering, and math (STEM) programs. The unique, customized support services available at the Center will be showcased in order to demonstrate how not only education, but self-advocacy and work readiness are enhanced in order to achieve vocational goals. A glimpse of how HGAC will be working to extend these opportunities to high school students will also be provided.

Stacie Andrews, Hiram G. Andrews Center
Karen Bilchak, Hiram G. Andrews Center
Jason Gies, Hiram G. Andrews Center
Joshua Kimmell, Hiram G. Andrews Center

F8. Education/Transition Services for Youth in Adult Prisons

Knowledge Building: Agency

The PA Department of Corrections (PA DOC) provides secondary education services to students who are in adult correctional facilities across PA. There are approximately 370 youth who are receiving these services. Many of these youth have IEPs so their needs are magnified by having a criminal record. This session will discuss the areas of needs these youth have, what level of services are being provided by the PA DOC, and where and how transition partners can get involved.

Jeffrey Chiampi, Pennsylvania Department of Corrections
Betty Hnylanski, Pennsylvania Department of Corrections
Randy Loss, Office of Vocational Rehabilitation

F9. Preparing Transition Age Youth with Autism for Employment

Employment

This presentation will cover neurodiversity's definition, challenges, and opportunities, as well as the role the Office for Vocational Rehabilitation plays in Secondary Transition, Early Reach, and Pre-Employment Training. Presenters will engage participants in sharing the specifics of the new Workforce Innovation and Opportunity Act. Information regarding how to access resources and understand Pre-Employment Transition Services will also be discussed.

Michele Bornman, Office of Vocational Rehabilitation
Tanya Regli, The Arc of Philadelphia
Jose' Velasco, Systems, Applications and Products (SAP)

F6. Promoting Pre-Employment Transition through Cognitive Skills Enhancement Program (CSEP)

Models for Success

This interactive session will review the impact of cognitive skills and executive functioning deficits in transition age students with cognitive disabilities. Strategies for addressing problematic behaviors and enhancing self-efficacy will be presented. This will be followed by an overview of the Cognitive Skills Enhancement Program (CSEP) at the Hiram G. Andrews Center, incorporating demonstrations and case studies.

Kelly Beck, University of Pittsburgh
Thomas Johns, Hiram G. Andrews Center
Jamie Kulzer, University of Pittsburgh

F10. Assistive Technology: What Educators and Agencies Need to Know to Support Youth in Transition

Employment

Technology has become second-nature to us because it makes things easier. Assistive Technology (AT) doesn't just make things easier, it makes things possible (to borrow from a famous quote), and yet there are things about AT that remain a mystery to many of us who support youth in transition. When is technology AT? What technology should a high school student headed for college be using? What technology might we consider for students who are seeking supported employment? How can technology support students with more complex needs? In this session, we will discuss "good thinking" about AT options when planning for youth in transition. We will consider a wide variety of technology tools for youth with a wide a variety of potential needs. Most importantly, we will talk about high expectations for all youth, and what AT might look like when we assume that technology is for everyone.

Susan Gill, PaTTAN King of Prussia
Bill Ziegler, Bucks County, IU 22

F7. Telecommunication: Who is Making the Call?

Accommodations & Assistive Technology

For individuals with specific communication needs there are many areas to think about during the transition planning process that telecommunication tools and skills are often overlooked, ignored or not considered important. However, these telecommunication tools and skills are an integral part of being able to attend school, find employment and stay connected with the community, family and friends. This session will address how telecommunication for people with disabilities is a gateway to

F11. Discovering My Life through the Discovery Process

Accommodations & Assistive Technology

This session chronicles the impact of educating and empowering a self-advocate to create his own pathway to the life he is entitled to have - just like you! Through the Discovery Process, creating a Positive Personal Vocational Profile, and garnering the help of a self-determined self-advocate, participants will hear the rebirth and resolve of a young student who transforms from a student being led through a transition process, to a youth leader leading his own transition. Family engagement was a critical component on supporting this student's development and success.

Chris Coulston, Youth

Ellen Coulston, Family Member

Cheryl Fortunato, Family Member

Kevin Fortunato, Youth

F12. The Big Ideas: Get Money Smart!

Youth Family Partnership

Everyone wants to be in charge of their money and plan for an exciting future. What do you need to know so this will be possible? Members of Pennsylvania's Jump\$tart Coalition worked with PaTTAN and developed a one-page handout entitled Financial Fundamentals. The information on this handout includes the Big Ideas (key concepts) of personal finance. This session will also introduce the recently-revised publication, Cents and \$ensibility, a guide to money management.

Tracy Beck, Pennsylvania Assistive Technology Foundation

Becky MacDicken, PA Department of Banking and Securities

Susan Tachau, Pennsylvania Assistive Technology Foundation

F13. Supporting Families throughout the Lifespan

Youth Family Partnership

The overall goal of supporting families, with all of their complexity, strengths, and unique abilities, is so they can best support, nurture, love, and facilitate opportunities for the achievement of self-determination, interdependence, productivity, integration and inclusion in all facets of community life for their family members. This session will share the concepts and tools of the National Community of Practice on Supporting Families and how they are being utilized in Pennsylvania.

Melissa Allar Mecke, Tuscarora Intermediate Unit

Nancy Richey, PA Office of Developmental Programs

Lisa Tesler, PA Family Network

Lunch - (11:45 a.m. – 12:45 p.m.)

Breakout Session 6 - (12:45 p.m. – 2:15 p.m.)

G1. Linking Learning to Life...Linking Post-Secondary Education to the Real World

Models for Success

This session provides information regarding one district's approach to implementing a transition program for students aged 14-21 comprised of activities for students and their families to explore post-secondary options. The Transition Program Coordinator for the Rose Tree Media School District

will review the process of creating and implementing an in-house program including a summary of the laws governing transition planning, sample activities, the methods used to create an apartment living and job coaching program, and ideas for involving the community in the program.

Tiffany Bendistis, Rose Tree Media School District

G2. Pathways: Completing the Journey to Employment and Independence

Employment

Helping people effectively transition to competitive employment and independent living situations can be challenging, and often people with the ability and desire to reach these goals end up in situations where they can't maximize their potential. United Cerebral Palsy (UCP) Central PA has developed the Pathways Continuum of Customized Programming to include school based employment and independent living. These time limited, curriculum based programs teach people the skills needed to work and live with minimal support. Presenters will discuss the development of these innovative programs, how they work, and how UCP effectively helps people achieve their goals of employment and independence. The Pathways Continuum of Programming has been providing a more inclusive environment for people to learn to find work and live independently within the community for over 4 years. Successful participants will share their experiences and answer questions. The Pathways Customized Curriculum focuses efforts on creating connections, individualized experiences, active engagement and transferring ideas to action.

Barry Claypool, United Cerebral Palsy, Central PA

Diana Steel, United Cerebral Palsy, Central PA

G3. How Do I Begin to Start Project SEARCH?

Employment

This session will include a panel of experts from Project SEARCH sites in PA who have gathered all of the necessary collaborating partners together to start a successful Project SEARCH site. Partners from OVR, Mental Health/ Intellectual Disabilities (MH/ID), Job Coaching providers and an employer will be available to discuss those beginning steps, barriers to overcome, and pitfalls to avoid.

Patty Vasco, Office of Vocational Rehabilitation

G4. Strategies for Effective Progress Monitoring and IEP Development

Effective Educational Practices

Participants will be shown how to use many of the features of Google Drive and how it can be used to collect data on students with disabilities. York County School of Technology will review the transition from using email and word documents to collect data to now using Google Forms to collect this same data. Creating a Google cloud-based system for data collection will allow schools to share information instantly and virtually anywhere. The presenters will share experiences about the usefulness of using a Google cloud-based system for management of special education data.

Brett Frey, York County School of Technology

G5. Do You Know Where Your Graduates Are? We Do!
Employment

Delaware County Intermediate Unit (DCIU) OPTIONS provides a seamless transition from high school graduation to adult employment. Throughout their school career, students receive a variety of community based activities and work based learning experiences. This enables the students to make informed choices regarding employment.

Barbara Brodie, DCIU OPTIONS
Scott Cardoni, Office of Vocational Rehabilitation
Brittany Schiavo, DCIU OPTIONS
Jean Wigo, DCIU OPTIONS

G6. Exploring Resources for Families: A Round Table Discussion of the New Secondary Transition One Page Document Series
Effective Educational Practices

During this interactive session, families, caregivers, youth, and other transition stakeholders will review and discuss the information provided in the recently developed Secondary Transition One Page Document Series. The comments and suggestions gathered during this session will be utilized to finalize these resources and inform the development of future reference materials.

James Palmiero, PaTTAN Pittsburgh

G7. PA State System of Higher Education (PASSHE) and PA Dept. of Education Autism Collaboration Project
Post-Secondary Education & Training

Research has shown that the best way to address the needs of high functioning students on the Autism Spectrum is with early intervention. Increasing student's social skills and independence is the best way to improve the transition from high school to college. This session will present information regarding the PaTTAN/PASSHE Model to support transition to college for high functioning students on the Autism Spectrum.

Jane Brown, College Autism Spectrum

G8. Parents & Mentors - Let's Support Youth to Self-Advocate!

Youth Development & Youth Leadership

Berks County Transition Coordinating Council (BCTCC) will share practical strategies for parents and mentors who want to support youth to develop self-advocacy and self-determination skills. A special emphasis will be placed on learning through community service and leadership opportunities, supporting youth in day-to-day planning and problem solving, and supporting them as they map steps toward their own future goals.

Mary Mazzoni, Berks County IU
Jackie Nagle, Abilities in Motion
Allison Smale, Kencrest EmployNet

G9. Tech Smackdown 2016: Learn, Share, and Add to Your Tech Toolbelt

Accommodations & Assistive Technology

What apps do high school and college students use to get their work done and stay on top of things? What do YOU use that you just can't do without? What technology- whether a web tool, a software trick, a device- makes your life better or easier? This is a return to the 'tech smackdown'. A structured sharing where you will see some powerful tools for students, and where participants are invited to talk briefly about a favorite tool and why they love it. In this session for youth and families, you can also ask questions that might help you find just what you are looking for. Whether you come to share, or just to lurk and learn, we promise you will leave this fun session with something useful you didn't know when you came in. A compiled list of everything that was shared, in case you need it later, will also be provided.

Jane Freeman, PaTTAN Harrisburg
Susan Gill, PaTTAN King of Prussia
Bill Ziegler, Bucks County, IU 22

G10. Transition and Career Assessment

Transition & Career Assessment

Transition and career assessment drive the transition planning process, but are often misunderstood. This interactive session focuses on participants' building core knowledge of assessment practices to promote a holistic approach to transition planning. Be prepared to learn about and share various assessment tools and strategies, as well as how to interpret data. Most importantly, participants will discuss synthesizing assessment data so youth can be empowered, through the assessment process, to achieve their post-secondary goals.

Joan Kester, George Washington University
Michael Stoeher, PaTTAN Pittsburgh

G11. ABLE: All You Want to Know About the New ABLE Accounts in Pennsylvania

Independent Living & Community Participation

Achieving a Better Life Experience (ABLE) Act gives individuals with disabilities the opportunity to establish savings accounts to help maintain their independence and control their own finances without jeopardizing government benefits. Presenters will discuss the ABLE legislation in Pennsylvania and provide information about how to set up and use an account.

Ashlinn Masland-Sarani, The Arc of Pennsylvania
Kathleen McGrath, Pennsylvania Treasury Department
Susan Tachau, Pennsylvania Assistive Technology Foundation

G12. Can't Ask, Afraid to Tell: Disability Disclosure Decisions

Youth Family Partnership

As youth leave school, where they are "entitled" to accommodations, and enter work or other post-secondary settings where they are "eligible" for accommodations, they must make important decisions about whether, when, and how to disclose their disability. The 411 on Disability Disclosure is a hands-on workbook that helps youth make

informed decisions about disclosure. Participants will learn best practices for helping youth to understand their disability, their rights and responsibilities, and to make personal decisions about disclosing. Each participant will receive practical strategies, a free copy of the workbook for youth, companion guide to disclosure for adults, and "cyber-disclosure" addendum.

Jennifer Thomas, Institute for Educational Leadership

Break - (2:15 p.m. – 2:30 p.m.)

Breakout Session 7 - (2:30 p.m. – 4:00 p.m.)

H1. Pathways to Independence: Promoting Success in Transition Planning

Effective Educational Practices

This session will consist of a presentation of a newly developed class/program at Indiana Area Senior High School. Educators and other professionals will learn about the possibilities that exist to help high school aged students work towards an informative and successful transition into independent living, postsecondary education, and employment.

Donald Bowers, Indiana School District

Kristy Manning, Indiana School District

Tara Pangonis, Indiana School District

H2. YouthACT: Youth and Adult Partners as Transition Ambassadors

A Focus on Youth Development & Youth Leadership

Need strategies for youth-adult partnerships? Attend this session to hear how Seize Control, Pennsylvania's YouthAct team, is using their advocacy skills to increase youth voice and leadership in their community. In partnership with their families and adult partners, team members advocate at home, college, physicians' offices, etc. to successfully manage their chronic conditions and develop a plan that works for them. Pennsylvania's YouthAct founding team members inspire their peers to use their voices to shape the human service and healthcare system for personal and policy success.

Elizabeth Biel, Institute for Educational Leadership

Blair Hagelgans, Institute for Educational Leadership

Jennifer Thomas, Institute for Educational Leadership

Erin Seiler, Institute for Educational Leadership

H3. Discovery, Customized Supported Employment and Outcome Data - ADEPT

Employment

This session will provide a brief overview of how implementation of The Workforce Innovation and Opportunity Act will impact Discovery and Customized Employment as service delivery options for transition age students with significant impact of disability. The presentation will provide a brief overview of Discovery and Customized Supported Employment and how they are used in the development of A Customized Plan for Transition to Employment for students. The session will highlight the data collection and program evaluation model developed through a partnership between The Arc of Pennsylvania and Indiana University of Pennsylvania.

Joe Domaracki, Indiana School District

Annah Hill, Indiana School District

Nicole Turman, The Arc of Pennsylvania

H4. Assistive Technology in the Classroom: No Need to Panic!

Accommodations & Assistive Technology

Educators are often fearful or intimidated when the need for assistive technology (AT) presents itself in their classrooms. In this presentation, AT experts from Hiram G. Andrews Center's Center for Assistive and Rehabilitative Technology (CART), as well as public and private school teachers who have utilized their recommendations, will put these fears to rest.

Melinda Couslin, Hiram G. Andrews Center

Jennifer Omahne, Conemaugh Township Area Elementary School

Tammy Pelleschi, University of Pittsburgh/CART

Lora Rusnak, Hiram G. Andrews Center

H5. Transition Vocational Initiative at Overbrook School

Models for Success

For the past 5 years, the Bureau of Blindness and Visual Services (BBVS) and Overbrook School for the Blind (OSB) have partnered to develop and run "The Transition Vocational Initiative (TVI)". TVI, a residential, summer Employment Program has reverberated through the halls and community around OSB with hard-working students making their way into the world of work. Students, ages 16-21 who are blind or visually impaired, have come to Philadelphia to learn the skills for employment and independent living.

Dael Cohen, Overbrook School for the Blind

Stephanie Hays, Overbrook School for the Blind

Stan Swaintek, Office of Vocational Rehabilitation

H6. Are Dual Enrollment Programs Meeting the Transition Goals of our Students?

Post-Secondary Education & Training

Students with disabilities have the option to continue their education in the high school setting from ages 18 to 21. However, dual enrollment programs are on the rise in the United States to provide students with disabilities an inclusive college experience with their same-age peers. Parents, students, and educators will be presented with the perceptions of Program Directors on the effectiveness of dual enrollment programs in the Eastern United States. Are current and past students meeting their transition and career goals in an inclusive environment with their same age peers?

Mariha Shields, Indiana University of Pennsylvania

H7. Making a Wave of Change with Social Media

Collaborative Partnerships

We have all heard "change takes time." But what if the change needs to happen now? Learn how to use social media to make a change through targeting the right people, using the right words, and finding the right medium. Join the #IWantToWork campaign team to learn how they were able to get a bill written and passed in one budget year with the support of social media.

Josie Badger, #IWantToWork Campaign

Youth Leaders

H8. PA Dept. of Education Employment Grant Showcase *Effective Educational Practices*

During the 2015-16 school year, ten competitive employment grants were awarded from the Pennsylvania Department of Education, Bureau of Special Education to educational entities across the Commonwealth. The purpose of these grants was to plan, develop, and implement transition goals that would assist at-risk students in completing school and community based assessment(s) and instruction leading to Community Based Employment. This presentation will showcase the grantees' projects by providing an overview of program goals and student data related to assessment(s), instructional techniques and strategies, resources, and professional development that were proven effective.

Michael Stoeher, PaTTAN Pittsburgh

H9. Mapping Your Course: A Transition Resource for Students who are Deaf or Hard of Hearing

Knowledge Building - Deaf/Hard of Hearing

Come and learn about *Map It: What Comes Next*, a free, online, interactive training designed for transition-aged students who are deaf or hard of hearing. Video vignettes signed in American Sign Language (ASL) with spoken English and written transcription, self-assessments, and a series of interactive questions guide students as they identify their goals and develop strategies to achieve them. All interactive materials are saved and compiled in an electronic portfolio.

Michelle Bilinsky, PaTTAN Pittsburgh

Jane Freeman, PaTTAN Harrisburg

H10. Exploring Social Skills for Successful Transitions for Youth on the Autism Spectrum

Independent Living & Community Participation

Through on the job experiences, staff and managers' feedback has provided the framework to develop resources on critical social skills for the transition to employment. Learn about these exciting new materials available through the Pennsylvania Training and Technical Assistance Network website developed in a collaboration with Dr. Stephen Shore, Dr. Robert Naseef, The Arc of Philadelphia, and Systems, Applications and Products (SAP's) Autism@Work. Self-disclosure, navigating electronic communications in the workplace, discussing unwritten and unspoken rules of society often referred to as "hidden curriculum," and stress busters are just a few of the areas we will explore during this session.

Tanya Regli, The Arc of Philadelphia

Jose' Velasco, Systems, Applications and Products (SAP)

H11. Hot Jobs Family Feud!

Youth Family Partnership

Knowing about the labor market can help you choose a career that not only fits you, but is also easy to find. This fun interactive game show will present labor market information in an easy to understand, fun format.

Kim Robinson, Office of Vocational Rehabilitation

Amy Varner, Office of Vocational Rehabilitation

Sarah Vogel, Office of Vocational Rehabilitation

H12. Supports and Resources Provided Through the Center for Workforce Information & Analysis

Knowledge Building - Agency

Come learn about the resources and supports provided by the PA Center for Workforce Information and Analysis including: Occupational Data Sets, High Priority Occupations, PA Career Guides and Pennsylvania's Job Gateway system. Included in this interactive session will be a description and demonstration on the basics of Job Gateway including: how to set up a profile in Job Gateway, how to create or upload a resume, how to search for and apply for jobs, and how to use the system to locate employers, or suitable internship or apprenticeship opportunities.

Kim DeLellis, Workforce Information and Analysis

Ed Legge, Workforce Information and Analysis

James Martini, Workforce Information and Analysis

Accommodations, Supports & Resources Expo- (10:00 a.m. – 5:30 p.m.)

Reception & Raffle: (4:00 p.m. – 5:30 p.m.)

Throughout the day, attend this interactive, hands-on Expo designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants can gather valuable information from transition partners, conference presenters, and community resources. Opportunities will be provided throughout the conference to earn raffle tickets. **All raffle tickets must be turned in by 4:45 pm.** Items representative of the Keystone state will be raffled off at 5:15 pm. **You must be present at the reception to win!**

Self Determination and Engagement: Keys to Secondary Transition Success

Friday, July 22, 2016 – (8:30 a.m. – 1:00 pm)

Fab Lab - (8:30 a.m. – 11:30 a.m.)

Keynote Presentation - (8:30 a.m. – 9:30 a.m.)

K2. Self-Determination and Strengths-Based Approaches to Disability: A Bridge for 21st Century Transitions

Effective Educational Practices

Research has established that promoting the self-determination of youth with disabilities results in more positive school and transition outcomes. This session will examine self-determination, its application to the field of transition, and the central role of self-determination in newly emerging strengths-based models of disability. The session will overview research knowledge with regard to self-determination and student involvement in education and transition planning and explore how changing understandings of disability are impacting the education of students with and without disabilities.

Michael Wehmeyer, University of Kansas

Break (9:30 a.m. – 9:45 a.m.)

Breakout Session 8 - (9:45 a.m. – 11:15 a.m.)

J1. My Story: Survival Guide for College-Bound LD Students

Post-Secondary Education & Training

In this session, David Carson will discuss his personal journey in completing college. Using his real life experiences and information from his book, *Survival Guide for College-Bound LD Students*, David will review the skills and coping strategies it takes for youth/young adults to succeed in college.

David Carson, Survival Guide for College-bound LD Students

J2. Facilitating Collaboration through Communication to Empower Transitioning Youth

Collaborative Partnerships

Come learn about leveraging partnerships to empower transitioning youth! The National Youth Transitions Center (NYTC) is a community of organizations (the Youth Transitions Collaborative) that share the goal of empowering youth and young adults with disabilities to create a self-directed path to adulthood and employment, and to participate in and contribute to the community. Guided by their common mission and desires, Collaborative members commit to open dialogue, the provision of responsive services, continual growth, shared outcomes, and creating or enhancing partnerships that result in effective solutions which benefit youth and young adults with disabilities. The NYTC community is united by shared values and a desire to be stronger together.

Jessica Queener, The HSC Foundation

J3. Promoting Employment Among Youth Who Receive Social Security Administration Benefits

Employment

There are over 76,000 children with disabilities in PA who receive income support from Social Security. Based on state and national trends, the majority will retain eligibility as adults at age 18. While some of these youth will be unable to work, many have potential for careers and greater economic self-sufficiency. This presentation will provide attendees with an understanding of the Social Security Administration (SSA) and related government benefits, work incentives and how "work incentive counseling" can help students, their parents, and professional educators address this critical element of transition. It is recommended that any youth who receives SSA benefits and their parent have access to work incentive counseling early in their transition planning.

Penni Baker, AHEDD

Cathy McGough, AHEDD

J4. Work-Based Learning Experiences: Keys to Youth Success

Knowledge Building: Agency

This session begins with a description of PA OVR's Initiative to create work based learning experiences for Pre-Employment Transitions Students (PETS) by the use of OVR PETS specific staff who outreach to create Work-Based Learning Experiences (WBLE). A panel discussion with members of Pittsburgh and Philadelphia OVRs PETS teams where pilots of the PETS and WBLE are being implemented will be featured. Panel members will describe their pilots, the results, and OVR's plan to expand this model statewide.

Vondol Hammond, Office of Vocational Rehabilitation

Rob Hodapp, Office of Vocational Rehabilitation

J5. Discovery and Customized Employment: Conditions for Success

Employment

The Office of Vocational Rehabilitation and the Arc of Pennsylvania have begun using Discovery and Customized Employment to assist students and customers with disabilities to gain employment based on their own unique strengths, character, and abilities. Based on a qualitative assessment of the individual, a strategic, customized plan is used to establish positive outcomes for both the customer and the employer.

Amy Engbarth, Office of Vocational Rehabilitation

Nicole Turman, The Arc of Pennsylvania

J6. Changing the Norm: Integrated Employment and Business Partnerships

Employment

This session will incorporate an open panel discussion involving several community employers who have successfully partnered with local supported employment agencies. The participants and employers will share their success stories of how integrated employment has changed their lives. Presenters will discuss information regarding the Employment 1st Initiative and Customized Employment and

how these are affecting the developing business trends and future of the workforce.

Jennifer Betz, AHEDD
Jillian Bickelman, AHEDD
Kathy Couch, AHEDD

J7. REAL: REAL Skills for REAL Life!

Models for Success

Luzerne IU #18 has some unique transition experiences for students with a variety of needs including: The REAL (Rewarding Education Adult Living) Academy, the Community Living Transition Class, the METS (Mall Education Training Site), the Vocational Transition Shop, the Dream Green Farm, the Document Destruction Depot (DDD) and the Corner Store. Each site teaches different levels of transferable job skills along with site specific transition and academic goals. Many students have been successful through the dedication, curriculum, and experiences the staff has provided.

Dawn Shedlarski, Luzerne IU 18
Mary Joyce Stefanowicz, Luzerne IU 18

J8. Early CBVT Experience Forging Successful Transition for Youth

Effective Educational Practices

The session will cover the Community-Based Vocational Training (CBVT) program at Spectrum Charter School. The presentation will include a discussion regarding possible educational intervention, practices, or programs that can be used to prepare a student for the workforce. Information will be provided regarding key considerations in program development including understanding child labor laws and the skills and strategies utilized for preparing youth ages 13-21 on the autism spectrum for employment.

Jenni Carpenter, Spectrum Charter School
Amber Simcic, Spectrum Charter School

J9. Transition Planning 2.0: New Tools to Navigate the Process for Youth Involved in Juvenile Justice & Child Welfare

Collaborative Partnerships

This session will introduce new tools that can be used to improve transition planning for youth involved in the juvenile justice and child welfare systems and can guide advocacy to improve the services and programs youth access. In this session, we will introduce newly developed planning and advocacy tools and provide strategies for how the tools can be used to prepare for and participate in IEP meetings.

Gabe Labella, Disability Rights Network
Karen Lindell, Juvenile Law Center
Maura McInerney, Education Law Center
Jamie Ray-Leonetti, Disability Rights Network

J10. Young People Moving Forward

Youth Development & Youth Leadership

During this session learn how one transition teacher formed an extracurricular club of students with and without disabilities to step into a youth-led, youth-driven club focused on civic engagement. Currently, students with disabilities are underrepresented in the area of extracurricular activities clubs, social gatherings and many other community functions unless otherwise geared toward a specific disabled population. (GAO, 2013), the United States Government states "that access to, and participation in, extracurricular activity opportunities provide important health and social benefits to all students, particularly those with disabilities. The primary goal and the basic need at hand is the provision of opportunities for students with disabilities to meet, interact, share, collaborate, develop, and grow within a structured framework outside of the academic setting. Members of the Young People Moving Forward (YPMF) club have collaborated in creating a club constitution, developed their own personal and professional goal for being in the club, and have participated in several events such as family bowling, cookie fundraiser, and a scheduled fundraiser walk for the Arc of Northern Virginia's Falls Church chapter.

Lawrence Cooper, George Washington University Transition Master's Program Graduate

J11. Employment-A Success in the Making

Youth Family Partnership

Students, now that you're in high school and will be graduating soon, have you thought about what you want to do with your life? A great way to learn about the world of work and make a little extra cash is to get a part-time job. This workshop will help you build confidence and give you the tools and knowledge needed to successfully interview.

Cassie Crum, Office of Vocational Rehabilitation
Julie Jindra, Office of Vocational Rehabilitation

J12. So Why Get A Summer Job?

Youth Family Partnership

Presenters will share with youth/families work incentives, how to gain employment, advantages to youth employment, and resources to help become employed.

Jennifer King, Office of Vocational Rehabilitation
Alexander Shay, Office of Vocational Rehabilitation
Damon Johnson, Office of Vocational Rehabilitation

Break - (11:15 a.m. – 11:30 a.m.)

Breakout Session 9 - (11:30 a.m. – 1:00 p.m.)

L1. Make It Work

Employment

This session will focus on the employability of all students, regardless of the severity of their disabilities, and the process that is taken to successfully transition students into their adult lives. The presenters will discuss two aspects from the school district's comprehensive transition program called Warrior Run Internship Network (WIN), including the inception of Defenders' Café, as well as Warrior Run's Career Readiness Program.

Cathy Grow, Warrior Run School District
Julie Petrin, Warrior Run School District

L2. Penn-Trafford School District's Transition Showcase *Effective Educational Practices*

The Penn-Trafford School District has developed a number of innovative ways to assist students in transitioning from high school to post-secondary life. This session will highlight the district's transition program that includes: curriculum alignment to work/life skills in the IEP, Coffee for a Cause, and community based job shadowing and work release opportunities. Session participants will have the opportunity to discuss these various program components and how these areas could be replicated.

Dawn Blank, Penn Trafford School District
Tera Enick, Penn Trafford School District

L3. Community Participation: A Resource Fair to Soccer *Healthy Lifestyles*

During the session, Dr. Hull will start with describing the research that supports participation in out of school activities for children with disabilities. She will then apply the articles and describe a resource fair she hosted. Lastly, Dr. Hull will apply the information gathered from the resource fair to implement a soccer program for children with disabilities.

Heidi Hull, Albemarle County Public Schools

L4. Mission Transition - Pathways to Success *Models for Success*

The purpose of this presentation is to discuss the summer Transition Workshops that the Virginia Department for the Blind and Vision Impaired (DBVI) has developed in order to provide pre-employment services for transition age youth who are blind, deaf-blind, and/or vision impaired. DBVI works to engage students early in pre-employment career related activities that address knowledge, soft skills and work related skills. With such exposure, the expectation is that the students and their families will benefit from increased participation in work-related activities which will lead to successful post-school training and employment opportunities.

Caren Phipps, Virginia Department for the Blind and Vision Impaired
Danielle Jenkins, Virginia Department for the Blind and Vision Impaired

L5. Work Partners - Successful Transition to Employment *Collaborative Partnerships*

The Office of Vocational Rehabilitation (OVR) through the Reading Blind & Vision Rehabilitation Services (BVRs) District Office is working collaboratively with the Berks Career and Technology Center (BCTC). Through this partnership, they are combining and sharing staff and other resources to provide work-based educational experiences, on-the-job support, independent living skills, and community involvement to OVR eligible youth with disabilities in completing their transition from school to work.

Kim Baskett, Office of Vocational Rehabilitation
Kyle Follweiler, Berks Career & Technology Center
Phil Harris, Berks Career & Technology Center

L6. Power of Partnership Implementing Pre-Employment Transition Services

Knowledge Building: Agency

Through the Workforce Innovation and Opportunity Act (WIOA), which re-authorized the Rehabilitation Act of 1973, the Office of Vocational Rehabilitation (OVR) is making new opportunities available to students with disabilities. Section 113 of the Act presents an innovative approach to providing Pre-Employment Transition Services to students with disabilities in high school. Pre-Employment Transition Services Partnerships requires change in skill levels, organizational capacity, and organizational culture. Strategic & organizational action planning and implementing engagement & communication strategies are critical in developing Pre-Employment Transition Service initiative, programs, or services with various stakeholders. This session will show organizations how to develop partnerships in Pre-Employment Transition services.

Shannon Austin, Office of Vocational Rehabilitation
Marci Katona, Office of Vocational Rehabilitation

L7. A Map to Unlocking Potential Along the Spectrum

Knowledge Building: Disability Specific

Psychological Services Associates from the Hiram G. Andrews Center will present a variety of strategies related to Autism Spectrum Disorder. These strategies were compiled through our work with young adults attending the Commonwealth Technical Institute who participate in therapeutic services. The presentation will emphasize approaches we have found most beneficial in educating and empowering young adults with self-advocacy and work readiness skills. Methods to engage individuals on the spectrum with professionals and examples of individual student successes will be shared.

Kelly Dumm, Hiram G. Andrews Center
Cherylann Falsone, Hiram G. Andrews Center
Kimberly Seigh, Hiram G. Andrews Center

L8. Independent Living: Getting By With A Little Help From My Friends

Independent Living & Community Participation

The critical, but often overlooked, role that support staff have in successful community living for adults on the Autism Spectrum is the focus of this session. As parents we all want the same for our children whether they have a disability or not: happiness and self-sufficiency. However self-sufficiency and independent living can be more challenging for someone with Autism. The critical piece for success for a person with Autism to live independently is the support staff in his or her life. Supports can be both formal (i.e. paid staff) or informal (i.e. neighbor, landlord, friend). This sessions looks at the critical roles of both types of support and what knowledge is needed by formal supports in order to assist the person with Autism to live independently.

Diane Belnavis, Juniper Hill Farms
Cecilia Jenkins, Self-Determination Housing Project of Pennsylvania, Inc.

L9. Getting a Summer Job: The Power of the Personal Connection

Youth Family Partnership

This session will include a panel discussion of four employers sharing the characteristics of a successful employee and the requirements of working in their businesses. Additionally, this presentation will include several tables hosted by OVR staff who will share information regarding early work experiences in an informational interview format.

Tasha Carter, Office of Vocational Rehabilitation
Jill Grossberg, Office of Vocational Rehabilitation
Lynn Heitz, Office of Vocational Rehabilitation
Julie Jindra, Office of Vocational Rehabilitation

L10. Unlocking an Integrated, Collaborative, College Vocational Training Program

Post-Secondary Education & Training

Employment rates for people with disabilities have not improved much in the past few decades despite specialized programs to prepare individuals for employment. Success, Engagement, Education, Determination (SEED) is a person centered, integrated, flexible program offering students with disabilities complete access to all credit and noncredit offerings to create an individualized career pathway for vocational success. Let us illuminate the way.

Michelle Mitchell, Lehigh Carbon Community College
Julie Zelena, Lehigh Valley Center for Independent Living

L11. How to Build a Youth Leadership Taskforce!

Youth Development & Youth Leadership

Session participants will learn how a group of professionals collaborated to develop a youth forum and a Youth Led Task force. The Youth Led Task Force will now spearhead the efforts and planning for an annual Youth Leadership Forum. Ideally this group will be able to branch out into other youth leadership activities throughout the school year.

Matt Berwick, Point Park University
Matt McCray, Goodwill
Pancho Timmons, Office of Vocational Rehabilitation

L12. Building the Bridge to 21st Century Transitions: Methods, Materials, and Strategies to Promote Self-Determination and Student Involvement

Youth Development & Youth Leadership

This session will overview research and evidence-based practices to promote the self-determination of students with disabilities, enhance student involvement in transition planning, and to assess self-determination. Attendees will be provided information about resources that will enable them to implement effective practices to promote self-determination and promote student involvement in planning.

Michael Wehmeyer, University of Kansas

General Information

Registration Fee: The registration fee is \$150.00. Payment may be made with check, cash, or purchase order. No credit cards will be accepted. Please note that if your registration fee is not received by July 8, 2016 you will be required to submit payment at the registration desk prior to registering and receiving your conference materials. (Parents of children with disabilities and youth/young adults are exempt from this charge.)

Make checks payable to INTERMEDIATE UNIT 1 and send them to the attention of Patty Panuccio, PaTTAN Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238. Checks must be submitted via US mail on or before July 8, 2016.

Make purchase orders payable to INTERMEDIATE UNIT 1 and include registrant name(s) on the purchase order. Send purchase orders to the attention of Donna Schnepf via fax 412.826.6856 or email billing@pattanpgh.net. Purchase orders must be submitted via fax or email on or before July 8, 2016.

Cancellations: If you are unable to attend the conference you must cancel your registration by July 8, 2016, by contacting Patty Panuccio at 800-446-5607 ext. 6841 or ppanuccio@pattan.net, or your registration fee will not be refunded.

On-line Registration: All participants should register for this PaTTAN-sponsored event by visiting our website at: www.pattan.net. Click on the training calendar, find the date of the conference and click on the conference's hyperlink. If you prefer, you may fax the registration form to Patty Panuccio at 412-826-1964 or email ppanuccio@pattan.net.

For more information:

Registration: Patty Panuccio, 800-446-5607 ext. 6841 or ppanuccio@pattan.net

Program Content: Michael Stoeher, 800-446-5607 ext. 6864 or mstoeher@pattan.net

Youth and Family Scholarships: A limited number of youth and family partnership scholarships will be available for family members or caregivers of a transition-aged youth with disabilities between the ages of 14 – 21 and youth ages 16 – 21. Families are encouraged to apply by completing the scholarship form and returning it to Patty Panuccio at PaTTAN-Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238 by June 15, 2016. The scholarship will cover the cost of a double occupancy hotel room and conference registration fee. Meals and mileage are on your own. Hotel reservations will be made for scholarship recipients. You will be informed of your acceptance by the beginning of July 2016. For additional information about youth/young adult family scholarships, please contact Patty Panuccio, 800-446-5607 ext. 6841 or ppanuccio@pattan.net. The scholarship form can be found at <http://www.pattan.net/category/Training/PA%20Community%20on%20Transition%20Conference> or www.secondarytransition.org.

Americans With Disabilities Act (ADA) Accommodations

The Pennsylvania Department of Education (PDE) is committed to equal opportunity in all programs, events, and services. PDE provides reasonable accommodations with adequate notice. Please detail your request for ADA reasonable accommodations when you register.

Hotel Information

A block of rooms at each of the following hotels has been held for individuals who will be attending the Pennsylvania Community on Transition Conference.

Conference participants are responsible for calling the hotel directly and making their own reservations and/or following their agency's guidelines. Participants will be responsible for the cost of their hotel rooms and must be billed directly.

Please use the reference code listed to receive the conference rate. Most hotels require reservations to be made **one month prior** to the start of the conference in order to receive the conference rate.

Comfort Suites

132 Village Drive
State College, PA 16801
Phone: 814-235-1900
Conference Rate: \$89.00
Reference/Group Code: PaTTAN

Country Inn & Suites

1357 East College Avenue
State College, PA 16801
Phone: 814-234-6000
Conference Rate: \$99.00
Reference/Group Code: PaTTAN

Courtyard by Marriott

1730 University Drive
State College, PA 16801
Phone: 814-238-1881
Conference Rate: \$129.00
Reference/Group Code:
PA Community on Transition
Conference

Fairfield Inn & Suites

2215 North Atherton Street
State College, PA 16803
Phone: 814-238-3871
Conference Rate: \$109.00
Reference/Group Code: PTPR

Hampton Inn & Suites

1955 Waddle Road
State College, PA 16803
Phone: 814-231-1899
Conference Rate: \$119.00
Reference/Group Code: PAT

Holiday Inn Express

1925 Waddle Road
State College, PA 16803
Phone: 814-867-1800
Conference Rate: \$109.00
Reference/Group Code: PT3

Marriott SpringHill Suites

1935 Waddle Road
State College, PA 16803
Phone: 814-867-1807
Conference Rate: \$119.00
Reference/Group Code: PATT

Sleep Inn State College

111 Village Drive
State College, PA 16801
Phone: 814-235-1020
Conference Rate: \$79.00
Reference/Group Code: PaTTAN

Toftrees Golf Resort & Conference Center

1 Country Club Lane
State College, PA 16803
Phone: 814-234-8000
Conference Rate: \$109.00
Reference/Group Code:
PA Community on Transition Conference

2016 PA Community on Transition Conference
Navigating the Road to Success: Expect, Educate, Empower, Employ
July 20, 21, and 22, 2016
Registration Form

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net

Name: _____

Home Address: _____

City/State/Zip: _____

Home Phone: _____ *E-mail (*necessary for confirmation): _____

Name of Employer: _____

Indicate your primary role:

- | | | | |
|--|---|---|----------------------------------|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Speech Therapist | <input type="checkbox"/> Agency Direct Service Staff | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Regular Educator | <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> Agency Administrator | <input type="checkbox"/> Student |
| <input type="checkbox"/> Special Educator | <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |
| <input type="checkbox"/> Guidance Counselor | <input type="checkbox"/> Paraeducator | <input type="checkbox"/> Advocate | |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Career & Technical Education | |

Please check to apply for the following

To receive Act 48 credit, individuals attending this event must arrive on time and stay the duration of the day(s) they are requesting credit(s).

☐ **Act 48**

Individuals attending this event must arrive on time and stay the duration of each day in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. Up to seventeen (17) Act 48 hours will be offered for the conference.

☐ **Social Work**

This program is offered for up to (17) hours of social work continuing education credit.

☐ **Commission on Rehabilitation Counselor Certification (CRCC)**

Continuing Education credits up to (16.25) for professionals with CRCC credentials will be offered for attendance at this conference.

ADA Accommodations

If you require accommodations as addressed by the Americans with Disabilities Act, please contact: Patty Panuccio, PaTTAN Pittsburgh, Phone: 800-446-5607 or ppanuccio@pattan.net. Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline (July 8, 2016)

- ☐ Large Print Agenda
- ☐ Braille Agenda
- ☐ Other

ACT 48 Information

(Offered only to individuals who hold a valid Pennsylvania Professional Educator Certificate.)

Professional Personnel ID Number

This information is being collected for Act 48 purposes only and must be provided if you are seeking graduate credit, continuing professional education program credit (formerly known as in-service credit), or PDE approved clock hours.

2016 PA Community on Transition Conference
Unlocking Potential: Promoting Strengths and Inspiring Success
July 20, 21, and 22, 2016
Registration Form

Please check the sessions you would like to attend. You can only choose one option per Breakout Session.

To receive Act 48 credit, individuals attending this event must arrive on time and stay the duration of the day(s) they are requesting credit(s).

Wednesday, July 20, 2016 - 8:30 a.m. – 5:30 p.m.

Opening Keynote Presentation - (8:30 a.m. – 10:00 a.m.)

- ☐ K1. Bridges to the Community: Building Social Capital

Breakout Session 1 - (10:15 a.m. – 11:45 a.m.)

- ☐ A1 Healthy Transitions: Pathway to Adulthood
- ☐ A2 Creating an Inclusive University Experience
- ☐ A3 Pennsylvania's Employment First Initiative: An Overview
- ☐ A4 Quality Employment Planning Leads to Superior Adult Outcomes
- ☐ A5 A Collaborative Approach to Providing Pre-Employment Transition Services
- ☐ A6 Coordination and Collaboration Strategies to Facilitate Successful Transitions with Title I, Part D Funds
- ☐ A7 Right Not Fight
- ☐ A8 The Future is Yours and Here's How You Get There!
- ☐ A9 Alternate Eligible Content: Pathway to Standards-Aligned Instruction
- ☐ A10 Sexuality & Autism Spectrum Disorders: Intervention Strategies for Parents, Teachers, and Community-Based Providers
- ☐ A11 Person Centered Planning: My Life Course Portfolio
- ☐ A12 There is No IEP in College

Fab Lab – (12:45 p.m. – 4:00 p.m.)

- ☐ Fab Lab

Breakout Session 2 - (12:45 p.m. – 2:15 p.m.)

- ☐ B1 Youth Stories of Strength and Success with RENEW
- ☐ B2 Creative Transition for Alternative Education Students
- ☐ B3 Early Reach Coordinators - Preparing Students for the Future
- ☐ B4 Pennsylvania's Inclusive Postsecondary Education Programs-Inspiring Success!
- ☐ B5 De-Mystifying Self-Advocacy for Special Individuals of All Abilities
- ☐ B6 What Happens When the School Bus Stops Coming?
- ☐ B7 Service Access Needs Among Youth with Autism Spectrum Disorder (ASD)
- ☐ B8 The PEAL Center: Supporting Parents in Successful Transitions
- ☐ B9 Our Community: Collaboration in Action with Norristown Early Reach & Springfield Township High School
- ☐ B10 Ensuring Successful Outcomes for Transition-Age Youth in PA
- ☐ B11 PA Youth Leadership Network: Start a Local Affiliate!
- ☐ B12 Building Healthy Relationships and Getting the Supports You Need

Breakout Session 3 - (2:30 p.m. – 4:00 p.m.)

- ☐ C1 Transition Assistance within the PA Medicaid HealthChoices Program
- ☐ C2 The Transition Needs of Students in Recovery
- ☐ C3 Awakening the Transition Journey in Cyber Schools
- ☐ C4 Oasis Program: An Opportunity for Inclusive Post-Secondary Education
- ☐ C5 Let's Talk Pre-Employment Transition Services with the OVR Executive Team
- ☐ C6 Untangling Braided Funding for Postsecondary Education Programs
- ☐ C7 21andAble 2016: Statewide Collaborations -- A Better Roadmap for Transition
- ☐ C8 Executive Functioning: The Secondary Transition Connection
- ☐ C9 Increasing Graduation Rates and Decreasing Dropout Rates for Students with Disabilities in Pennsylvania
- ☐ C10 Scoring Successful Outcomes through Goal Setting
- ☐ C11 Turning Influence into Action!
- ☐ C12 Make It a Success – Developing Purposeful IEPs Through CTE and School District Partnerships

Breakout Session 4 - (4:15 p.m. – 5:30 p.m.)

- ☐ D1 Pennsylvania's Employment First State Leadership Mentoring Program
- ☐ D2 Assistive Technology for Health Management
- ☐ D3 Try Out a College Course before Applying
- ☐ D4 Bridging High School Students to Work-Based Learning Opportunities

- ☐ D5 Connecting to Community: The Importance of Social Networks
- ☐ D6 Innovative Practices in Adolescent Health and Wellness
- ☐ D7 A Family Guide to Understanding Evaluation/Re-Evaluation Reports
- ☐ D8 Ignite Your Future
- ☐ D9 The Ultimate Social Skills Class: Physical Education/Health
- ☐ D10 Transition Dialog for Educators (closed session)
- ☐ D11 Wishing My IEP Would Have Taught Me....
- ☐ D12 Transition to College: Opportunities for Success

Thursday, July 21, 2016 - 8:30 a.m. – 4:00 p.m.

Fab Lab – (8:30 a.m. – 11:45 a.m.)

- ☐ Fab Lab

Feature Presentations - (8:30 a.m. – 10:00 a.m.)

- ☐ E1 Been There Done That
- ☐ E2 Families as Partners in Career Development for Youth
- ☐ E3 Transition to College for Students on the Autism Spectrum
- ☐ E4 Transition Discoveries

Breakout Session 5 - (10:15 a.m. – 11:45 a.m.)

- ☐ F1 Community Based Instruction Transition Pathways
- ☐ F2 Navigating Civil Service Employment: Guidance for Job Seekers
- ☐ F3 The ABLE Act - A New Option
- ☐ F4 Let OVR Help You Unlock Your Potential by Becoming a Customer
- ☐ F5 Hiram G. Andrews Center: STEM Programming and Pre-Employment Initiatives
- ☐ F6 Promoting Pre-Employment Transition through Cognitive Skills Enhancement Program (CSEP)
- ☐ F7 Telecommunication: Who is Making the Call?
- ☐ F8 Education/Transition Services for Youth in Adult Prisons
- ☐ F9 Preparing Transition Age Youth with Autism for Employment
- ☐ F10 Assistive Technology: What Educators and Agencies Need to Know to Support Youth in Transition
- ☐ F11 Discovering My Life through the Discovery Process
- ☐ F12 The Big Ideas: Get Money Smart!
- ☐ F13 Supporting Families throughout the Lifespan

Breakout Session 6 - (12:45 p.m. – 2:15 p.m.)

- ☐ G1 Linking Learning to Life...Linking Post-Secondary Education to the Real World
- ☐ G2 Pathways: Completing the Journey to Employment and Independence
- ☐ G3 How Do I Begin to Start Project SEARCH?
- ☐ G4 Strategies for Effective Progress Monitoring and IEP Development
- ☐ G5 Do You Know Where Your Graduates Are? We Do!
- ☐ G6 Exploring Resources for Families: A Round Table Discussion of the New Secondary Transition One Page Document Series
- ☐ G7 PA State System of Higher Education (PASSHE) and PA Dept. of Education Autism Collaboration Project
- ☐ G8 Parents & Mentors - Let's Support Youth to Self-Advocate!
- ☐ G9 Tech Smackdown 2016: Learn, Share, and Add to Your Tech Toolbelt
- ☐ G10 Transition and Career Assessment
- ☐ G11 ABLE: All You Want to Know About the New ABLE Accounts in Pennsylvania
- ☐ G12 Can't Ask, Afraid to Tell: Disability Disclosure Decisions

Breakout Session 7 - (2:30 p.m. – 4:00 p.m.)

- ☐ H1 Pathways to Independence: Promoting Success in Transition Planning
- ☐ H2 YouthACT: Youth and Adult Partners as Transition Ambassadors
- ☐ H3 Discovery, Customized Supported Employment and Outcome Data - ADEPT
- ☐ H4 Assistive Technology in the Classroom: No Need to Panic!
- ☐ H5 Transition Vocational Initiative at Overbrook School
- ☐ H6 Are Dual Enrollment Programs Meeting the Transition Goals of our Students?
- ☐ H7 Making a Wave of Change with Social Media
- ☐ H8 PA Dept. of Education Employment Grant Showcase
- ☐ H9 Mapping Your Course: A Transition Resource for Students who are Deaf or Hard of Hearing
- ☐ H10 Exploring Social Skills for Successful Transitions for Youth on the Autism Spectrum
- ☐ H11 Hot Jobs Family Feud!
- ☐ H12 Supports and Resources Provided Through the Center for Workforce Information & Analysis

Friday, July 22, 2016 - 8:30 a.m. - 1:15 p.m.

Fab Lab – (8:30 a.m. – 11:30 a.m.)

- ☐ Fab Lab

Keynote Presentation - (8:30 a.m. – 9:30 a.m.)

- ☐ K2 Self-Determination and Strengths-Based Approaches to Disability: A Bridge for 21st Century Transitions

Breakout Session 8 - (9:45 a.m. – 11:15 a.m.)

- ☐ J1 My Story: Survival Guide for College-Bound LD Students
- ☐ J2 Facilitating Collaboration through Communication to Empower Transitioning Youth
- ☐ J3 Promoting Employment Among Youth Who Receive Social Security Administration Benefits
- ☐ J4 Work-Based Learning Experiences: Keys to Youth Success
- ☐ J5 Discovery and Customized Employment: Conditions for Success
- ☐ J6 Changing the Norm: Integrated Employment and Business Partnerships
- ☐ J7 REAL: REAL Skills for REAL Life!
- ☐ J8 Early CBVT Experience Forging Successful Transition for Youth
- ☐ J9 Transition Planning 2.0: New Tools to Navigate the Process for Youth Involved in Juvenile Justice & Child Welfare
- ☐ J10 Young People Moving Forward
- ☐ J11 Employment-A Success in the Making
- ☐ J12 So Why Get A Summer Job?

Breakout Session 9 - (11:30 a.m. – 1:00 p.m.)

- ☐ L1 Make It Work
- ☐ L2 Penn-Trafford School District's Transition Showcase
- ☐ L3 Community Participation: A Resource Fair to Soccer
- ☐ L4 Mission Transition - Pathways to Success
- ☐ L5 Work Partners - Successful Transition to Employment
- ☐ L6 Power of Partnership Implementing Pre-Employment Transition Services
- ☐ L7 A Map to Unlocking Potential Along the Spectrum
- ☐ L8 Independent Living: Getting By With A Little Help From My Friends
- ☐ L9 Getting a Summer Job: The Power of the Personal Connection
- ☐ L10 Unlocking an Integrated, Collaborative, College Vocational Training Program
- ☐ L11 How to Build a Youth Leadership Taskforce!
- ☐ L12 Building the Bridge to 21st Century Transitions: Methods, Materials, and Strategies to Promote Self-Determination and Student Involvement

Registration Deadline: July 8, 2016

Registration Fee:

\$150 – Checks, Cash and Purchase Orders Only – No credit cards

Checks and purchase orders should be made payable to:

Intermediate Unit I

Mail registration form and fee to:

Patty Panuccio at PaTTAN-Pittsburgh
3190 William Pitt Way
Pittsburgh, PA 15238

