Northeast Educational Intermediate Unit Transition Coordinating Council
Serving Lackawanna, Susquehanna and Wayne Counties

2013/14
The Northeast Educational Intermediate Unit Transition Coordinating Council serves the 20 School Districts located in the counties of Lackawanna Susquehanna and Wayne Counties.

Mission: To enhance the Transition process from High School to the Adult World through a seamless partnership among all stakeholders for all Students with Special Needs.

Purpose: To educate all stakeholders on the opportunities for Students with Special Needs that exist within the counties; to eliminate duplication of services; to identify and work in collaboration to close gaps in services.


Meeting Location: NEIU
1200 Line Street
Archbald, Pennsylvania 18403

Registration for the meetings: www.iu19.org
Upcoming Events:

November 2013:
November 20, 2013 (9:00 am - 11:00 am) – COP Webinar – Financial Education

December 2013:
December 6, 2013 (8:45-3:00) NEIU Transition Academy (online Registration available now)
December 11, 2013 (9:00 am - 11:00 am) – COP Webinar - Successful Health Transitions
December 11, 2013 (10:00 am – 11:00 am) – PYLN Webinar – Taking control of your healthcare transitions

January 2014:
January 8, 2014 (9:00 am - 11:00 am) – COP Webinar - Labor Laws
January 8, 2014 (10:00 am – 11:00 am) – PYLN Webinar – What Can OVR Do For You?
January 22, 2014 - (9:00 am – 11:00 am) – COP Webinar - Secondary Transition – Focus on students who are Deaf

Transition Council Meetings
February 10, 2014 (8:45-3:00) NEIU
April 24, 2014 (8:45-3:00) NEIU

For Additional Information visit:
www.secondarytransition.org
or call 570-876-9200

Northeast Educational Intermediate Unit Transition Programs

Secondary Transition is the process of preparing students for adult life after they leave high school. Transition planning begins at age 14, or younger if determined appropriate by the IEP team, as students consider their goals for the time after graduation through career awareness and exploration activities. The transition process continues through high school as academic instruction and community experiences help clarify and support students’ goals. The entire process is based on individual student’s needs, taking into account each student’s strengths, preferences, and interests. Transition can be thought of as a bridge between school programs and the opportunities of adult life, including higher education or training, employment, independent living and community participation.
For the Student who has a PostSecondary Goal of a Two or Four Year College

Paws

(Pre College Academy at Penn State Worthington)

Paws is an innovative partnership with NEIU, Penn State and the Office of Vocational Rehabilitation (OVR). Funded through a grant from the Regional Office of Vocational Rehabilitation, Senior Students with Special Needs, who have a post school outcome of attending a two or four year college program attend nine half day sessions in a mock college experience for students as part of their transition experience. Classes include a writing course, the Office of Disability Services, Test Taking strategies, utilizing a college software information system as well as presentation skills.

For the Student with a post secondary goal of competitive employment:

VICTORY VILLAGE

(Vocational Instruction, Career Training Opportunity)

Victory Village is a two year vocational training opportunity for Students with Special Needs who have a post school outcome of competitive employment. The Victory Village Program is located in a local community apartment and allows students to transfer skills previously taught to the natural environment and enhances vocational skills through a variety of experiences in Self Determination, Job Shadowing, Community Based Vocational Training and Daily Living Skills. Students attending Victory Village are introduced to local Agencies to ensure a seamless Transition to Adulthood.
CBVT

(Community Based Vocational Training Program)

The CBVT program is a structured, supervised, hands-on the job training program in a community-based setting. A job Coach is assigned to the student, with training sites based on Student’s interests, needs and preferences. Students must be at least 16 years of age and have a post school outcome of competitive employment.

The SOAR Program

(Students On-Campus Achieving Results)

The Soar program, an innovative partnership with Marywood Univeristy is designed to assist in the preparation of Students with Autism for competitive employment as well as independent living. The Students attend their academic classes in the morning and in the afternoon participate in vocational training placements throughout the different departments of the Marywood Community.

The Food Service Instructional Area

Jefferson School hosts the Food Service Instructional Area for Students with Special Needs who have the interest in becoming members of the Food Service Industry. In this one half day program, Students with Special Needs concentrate on the concepts, information and skills to transition to various occupations within the Food and hospitality industry.
Auto Shop

The Auto Shop Program is a vocational program located in a fully working garage in Carbondale. The program specializes in cultivating student’s technical skills to perform maintenance on vehicles and small engine equipment. The maintenance performed is but not limited to changing, balancing and rotating tires, car detailing, checking and changing oil, etc. This program accommodates students with disabilities in both morning and afternoon sessions.

Population QuickFacts

Source: U.S. Census Bureau

<table>
<thead>
<tr>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeastern PA Population</td>
<td>1,113,678</td>
</tr>
<tr>
<td>Lackawanna County</td>
<td>213,295</td>
</tr>
<tr>
<td>Susquehanna County</td>
<td>42,165</td>
</tr>
<tr>
<td>Wayne County</td>
<td>48,392</td>
</tr>
</tbody>
</table>

Northeastern Pennsylvania QuickFacts

Source: U.S. Census Bureau

Population, 2001 estimate  
Population, 2000  
Persons under 5 years old, percent, 2000  
Persons under 18 years old, percent, 2000  
Persons 65 years old and over, percent, 2000  
White persons, percent, 2000 (a)  
White persons, not of Hispanic/Latino origin, percent, 2000 (a)  
Black or African American persons, percent, 2000 (a)  
Asian persons, percent, 2000 (a)  
Persons reporting some other race, percent, 2000 (a)  
Persons reporting two or more races, percent, 2000  
Female persons, percent, 2000  
Housing Units, 2000  
Homeownership rate, 2000  
Households, 2000  
Persons per household, 2000  
Median household money income, 1997 model-based estimate $32,536
Top 20 Employers

US Government 3300
Commonwealth of PA 2700
Allied Services 2500
Kane is Able, Inc. 1700
Cinram Manufacturing 1550
Lackawanna County 1544
Diocese of Scranton 1420
Mercy Hospital/Health Partners 1393
Moses Taylor Hospital 1390
Community Medical Center 1386
Scranton School District 1100
Bank of America 1000
Gerrity’s Super Market 900
Cigna 850
Prudential Financial 850
University of Scranton 844
Marywood University 799
Metropolitan Life Insurance 750
Lowes 700
TMG Health 635

Education QuickFacts

SCHOOL ENROLLMENT

<table>
<thead>
<tr>
<th>Population 3 years and over enrolled in school</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursery school, preschool</td>
<td>3,456</td>
<td>6.61%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>2,628</td>
<td>5.02%</td>
</tr>
<tr>
<td>Elementary school (grades 1-8)</td>
<td>22,162</td>
<td>42.39%</td>
</tr>
<tr>
<td>High school (grades 9-12)</td>
<td>11,524</td>
<td>22.04%</td>
</tr>
<tr>
<td>College or graduate school</td>
<td>12,508</td>
<td>23.92%</td>
</tr>
</tbody>
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EDUCATIONAL ATTAINMENT

(Population 25 years and over)

<p>| Less than 9th grade                           | 7,733  | 5.23%  |
| 9th to 12th grade, no diploma                 | 18,906 | 12.78% |
| High school graduate, (includes equivalency)  | 60,071 | 40.60% |
| Some college, no degree                       | 22,583 | 15.26% |
| Associate degree                              | 9,795  | 6.61%  |</p>
<table>
<thead>
<tr>
<th>Education Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's degree</td>
<td>18,425</td>
<td>12.45%</td>
</tr>
<tr>
<td>Graduate or professional degree</td>
<td>10,603</td>
<td>7.17%</td>
</tr>
<tr>
<td>Percent high school graduate or higher</td>
<td>(X)</td>
<td>82%</td>
</tr>
<tr>
<td>Percent bachelor's degree or higher</td>
<td>(X)</td>
<td>19.62%</td>
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